



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

SVS GROUP OF INSTITUTIONS

SVS GROUP OF INSTITUTIONS BHEEMARAM HANAMKONDA WARANGAL

(U)

506015

www.svsit.ac.in

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

SVS Group of Institutions (SVSGOI) was established in the year 2008 under the aegis of Thirumala Education Society. The college is an integrated campus offering UG and PG programmes in Engineering, Pharmacy and Management Studies. It is located at Bheemaram in the Warangal district of Telangana. The society was established in 1986 under the able leadership of Dr.E.Thirumal Rao and Dr.E.Suvarna who are seasoned academicians offering yeomen service to society with dedication and commitment.

The Institution is approved by AICTE, New Delhi and affiliated to JNTUH for offering currently 6 UG and 1 PG in Engineering and 1 UG and 3 PG programmes in Pharmacy and PG programme in Management studies with a total intake of 700 UG and 435 in PG during the academic year 2021-2022. Two UG Programmes had been accredited by NBA-AICTE and have now applied for renewal along with two other UG programmes awaiting inspection. The Institution is ISO 9001:2015 certified by KVQA certification service, valid upto 2025

The college encompasses an area of 10.41 acres of land with a build up area 26,590 sqm in a serene atmosphere. It has well planned class rooms, spacious seminar halls, state-of-the-art laboratories, computer centers, Library, staff rooms and rest rooms. Separate, hostel facilities all along with a huge mess hall for boys and girls. The campus is having fire safety equipments and surveillance with security cameras and the total campus is guarded by number of securities.

There are 262 highly qualified and dedicated faculty members who in addition to teaching contribute significantly to the growth of the Institution in terms of publication and research. The faculty members include 66 PhD qualified 6 Pursuing PhD and maintain the cadre ratio of 1 Professor: 2 Associate Professor: 6 Assistant Professor.

The college has been striving towards excellence by fulfilling the norms and standards prescribed by AICTE and JNTUH from time to time. In tune with the vision and mission of the institution the college had been providing the necessary facilities to students and faculty members to achieve their targets in terms of outcome based education.

Vision

VISION OF THE INSTITUTION

To focus on high quality technical education, in the field of Engineering, Pharmacy and Management by nurturing life skills, entrepreneurial and technical skills to the students with multi-disciplinary approach to make the institution as a centre of excellence.

Mission

Mission of the institution

1. To educate the students to transform them as professionally competent and quality conscious by providing suitable environment for teaching & learning.
2. Encouraging faculty and students to contribute research articles and participate in other research activities.
3. To make every student globally competent by maintaining continuous interaction with industry.

All academic and operational policies are based on the decision of the governing body.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Commitment to total transparency in admissions and appointments
- Social Justice, Commitment & Responsibility towards the Education
- Commitment towards growth
- Service through knowledge delivery
- Excellence through Pursuit
- Discipline and Principles for the improvement of character formation

Promoting for good technology person and citizen

Institutional Weakness

- Improvement over the Student –teacher relationship
- Faculty mobility
- Lack of usage of available facility by the student and faculty
- Maintenance towards cleanliness due to lack of manpower

Institutional Opportunity

- Excellent campus for further improvements
- Accentuate research activities
- Facilitate for new courses

Institutional Challenge

- Through multi-disciplinary courses
- Skilled Manpower and human resources
- Job and Placement opportunity

- Policy changes and up gradation

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The Institutions is being affiliated to Jawaharlal Nehru Technological University, Hyderabad, has been following almost all the guidelines issued by AICTE/UGC and the institution follows the regulation and curriculum as per the University . The curriculum and syllabus is being framed by Board of Studies (BOS), such as Foundation Courses, Core Courses, Elective Courses of both Open electives and Professional electives, Minor courses and Mandatory Courses. The curriculum incorporates cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability across all branches of the various programs offered by the institution,

Every UG and PG programme is being planned as semester pattern. The Academic calendars are framed by the University for the affiliated colleges and the college academic calendar is framed on the guidelines issued by University. The syllabus is being framed as the outcome based education to achieve the attainment of the Program Outcomes (POs) and Program Specific Outcomes (PSOs) and the subject is being taught by the teachers who have specialized in the subject. The Teachers handling each subject have well framed lesson plan, lab manuals and accordingly the course file are being prepared and gets authentication by the academic committee and respective Head of the Department. Continuous internal evaluation is done by conducting two mid exams of 25 marks each. The students are also encouraged to participate in various technical programs. The students have to take the mandatory course, project work, field work and internship irrespective to their programme. The Institution has signed MOU's with various relevant organizations for the courses to handle the project work, fieldwork and internship trainings and offer various value added certificate programs. Around 47 such programs were offered so far.

The Institution has the practice of obtaining feedback taken from the various stakeholders for the betterment. With the feedback which is collected as per the schedule are being reviewed with corrective and preventive measures for improvement that provide the opportunity to the students to become competent professionals by the completion of their program of study and excel in their career opportunities.

Teaching-learning and Evaluation

The students are being admitted by the classification of convener, spot and management quota. The students are being admitted on the basis of the ranks secured by them in the state level entrance examination conducted by the Telangana State government UG - TS EAMCET, ECET and PG - GATE, TS PGECET and the admission is taken as per GOI and State government rules and norms. The seats are being filled against the various categories (SC, ST, OBC, Divyangjan, etc.) as per the government reservation policy. 685 students were admitted in the current academic year in which 516 are admitted from reserved category.

The institution have catered the students learning levels into fast learners and slow learners, were the students are being identified and faculty are allotted for the special coaching for the slow learners, by taking remedial classes and special classes in evening along with the hostel students.

The Institution maintains the ratio of average students to full-time teachers as 1:18. Each and every faculty follows the same process and procedure of preparing the course file, lesson plan, lecture handouts, question bank, pervious year university question papers, etc., as part of the academic schedule. Innovative processes in teaching and learning like ICT tools and modern pedagogical techniques are adopted by the faculty. To bridge the gap between the curriculum and the industry requirements, discipline specific technical training programs are conducted. To further strengthen students' domain knowledge guest lectures, workshops, conferences etc. are organized.

The Faculty members are being recruited in the full time as per the norms of university. The internal assessment is followed as per the by University and the midterm exams conducted twice on the equal interval of completion of the syllabus. The faculty and student are aware of the programme and course outcomes POs, PEOs which are displayed at various places like Classrooms, Labs, Meetings, Notice boards, Library,Website,etc., The Average pass percentage of students during last 5 years is around 64.65%.

Research, Innovations and Extension

Each and every department is being encouraged for the research and development work, through their innovative ideas which is applied through research and product development, learning-resources development and industrial training. There is being a strong tendency towards inter-discipline research, especially in the emerging areas. The latest e-journals are kept in the library for the reference of the innovative ideas, and the students and faculty are encouraged to publish the research papers in reputed journals. The faculties are being encouraged to take the consultancy projects. The Institute has formed Research Coordinators Committee and an Industry Institute Interaction committee for promoting and directing Research and Consultancy. The institution has received 42 lakhs as grant from different agencies for research projects during last five years. To encourage research culture among faculty 10 workshops were organized on Research Methodology and around 224 research papers were published by faculty in the journals notified in UGC CARE. Various extension and outreach programs were conducted and institution received 11 awards for these activities. MOU's have been signed with various industry to develop the industrial interactions to the research works.

Infrastructure and Learning Resources

The Institution has a total land area of **10.41 Acres** constructed with robust structures for various academic purposes. All the departments are fully equipped with the necessary infrastructure to meet the ever increasing requirements with adequate class rooms, seminar halls, tutorial rooms, laboratories for hosting all academic activities. Totally **47** classrooms with a total area of 3132.97 m² , including 10 smart class rooms with ICT

facilities, are well ventilated and well equipped with necessary furniture for facilitating effective teaching and learning process. Also 71 Laboratories covering all the specialization are well equipped with necessary machines, instruments etc have been provided for effective experiential learning including content beyond syllabus.

Tutorial rooms: 21 Tutorial rooms with an area of 916.71 m² are available in the institution to conduct tutorial classes.

The central library supports the teaching and research process. It is housed in a building floor with an area of 600 sqm, with 47,117 books, subscribed the journals 3200 receives 4645 e-journals through Del Net. Library is using ILMS with RFID tags for its operation a digital library with 10 systems is available and provided with internet facility.

SVSGOI frequently updates its IT Facilities and provider 350 mbps Bandwidth for internet connection totally 687 computers, 24 printers are available in the campus.

Seminar Hall: The Institute has 4 seminar halls with the total area of 579.04 m² with public addressing systems; LCD projectors, etc are available. **Auditorium:** A fully fledged auditorium that can house 4000 seats with an area of 457.56 m² has been established.

Gymnasium: College has well equipped gymnasium for boys & girls with all modern equipment covering an area 200 m²

Indoor Games: Facilities for the indoor games like Chess, Carom, Table tennis etc. are provided to students in the college campus.

Outdoor Games: Tennis courts, Badminton courts volley ball court, Basket ball court cricket field encompassing a total area of 18600 m² are available in the campus

Yoga Centre: For practicing yoga a spacious yoga hall of 5000 square feet is provided for the benefit of both students and faculty members.

Student Support and Progression

The Institution provides facilities for students in terms of scholarships, capability enhancement and development schemes. 44.61% of students are benefitted by scholarship during last 5 assessment years. Training & Placement cell offers pre-placement guidance, career guidance, and arranges for soft skills training programmes. Through these programmes, students improve performance in prerequisite skills for employment such as resume preparation, group discussions, JAM and interviews 13.88% of students are progressing to higher education during last 5 years Students take part in social, cultural activities, games and sports events and are encouraged to participate in intra mural, inter-collegiate, district and state level competitions. Student Club activities are conducted to develop variety of skills and talents in both technical and non-technical activities. Career Guidance programs creates awareness on career opportunities in emerging fields. Students are motivated to take part in competitive exams such as GATE, CAT, GRE, and UPSC etc.

Capability of building and skill enhancement initiatives are taken by the institution under soft skills, language and communication skills, yoga, physical fitness, health and hygiene and ICT/Computing skills. On average

17.2% of students are benefitted by guidance for competitive exams and career counseling offered by the institution during last 5 years. The institution has a transparent mechanism to redress the issues like ragging cases and sexual harassment. The institute has a registered Alumni Association and conducts Alumni meeting annually.

Governance, Leadership and Management

The Principal, Heads of the departments, teaching and non teaching staff along with student representatives together strive to foster the progress of institution by sharing the responsibilities and to act according to the aims and objectives of the Institution.

Every department would conduct departmental meetings to discuss and determine the additional academic courses to be designed on the emerging areas of different subjects of the course. The faculty members also would suggest various additional inputs to improve quality of the program further. All the three pro streams namely Engineering, Management and Pharmacy would prepare their calendar of events; identify the areas for arranging guest lectures, seminars, conferences and workshops. However the Principal will supervise the overall implementation of different academic, administrative activities. Every care is taken to make each and every teaching and non teaching members is involved in the decision making by providing a space for expressing the individual opinion for improving the quality of the institution further. The different departments prepare separate event calendars taking into consideration of the University Almanac. The departments design tailor-made programmes keeping the needs of their concerned department's particular requirements.

Faculty participation in statutory and functional committees

S.V.S Group of Institutions has got 16 committees to ensure the smooth function of the institution. These committees are intended to work for academics/administration/cultural/social activities etc..

Faculty members and students are invariably a part committee in the institution whether it is a temporary one as a fest or one that is permanently required. The institution takes care that there is an interconnection, a semiautonomous decentralization and integral participative management in the activities of various committees on campus. Faculty members are given representation in various committees/cells nominated by the principal and the Governing body, and other committees.

Around 248 Faculty are provided with financial support to attend conferences/workshops in every academic year. 99.39 % of Teaching and Non-Teaching staff participate regularly in FDPs regularly. SVSGOI has recently established IQAC to ensure quality assurance. Regular meetings are conducted and reviews TLP, at periodic intervals and records the improvements in various activities.

Institutional Values and Best Practices

Gender equality is one of the key challenges facing society today. The institute conducts regular gender equity promotion programs. Guest speakers from prominent field are invited to speak on the given topic which highlights the importance and contribution of women in the society.

(a) Safety and Security

- Well-trained and vigilant women security guards stationed across the campus.
- Security checkpoints at all campus entries and exits.
- Extensive surveillance network with 24x7 monitored control rooms.
- Rotational duty by all faculty members for discipline and security.
- The Proctorial Committee includes male and female proctors at institute as well as faculty level.
- Night Patrols by local community including students and teachers.

(b) Counseling

- Formal and informal avenues for counseling male and female students and staff for academic and other issues/problems.
- Mentee and mentor practice is done.

(c) Common Rooms are provided in the campus for boys and girls separately

Best practices followed by the institute are:

1. Skill development program:- To meet the element of local and on a global scale through skill India mission, Skill development program are introduced. This fills the academia industry gap and make students job ready. This program provides economic empowerment of the under privileged youth in terms of loan scheme and aims to mitigate poverty. Internship training programs are implemented to equip students with necessary knowledge of key industry practices and exposing students to live projects with hands on practical training.
2. Art of living:- With an objective to promote principles of living, this program is implemented for everyone. The practice of Art of living helps the participants to meet their desires and awaken the immense soul.
3. Institutional Distinctiveness;- Performance of the institution in an area distinctive to its priority and thrust.

Title: - Integrated Engineering Campus with Locational Advantage.

SVSGOI is the first and only integrated campus in the district of hanamakonda surrounded by around 100 villages in the radius of 10 kms. This enabled the students to get higher education in their native place near to their home. Students spend quality time within the campus attending programmes offered beyond syllabus like value added certificate courses.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SVS GROUP OF INSTITUTIONS
Address	SVS GROUP OF INSTITUTIONS BHEEMARAM HANAMKONDA WARANGAL (U)
City	WARANGAL
State	Telangana
Pin	506015
Website	www.svsit.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	B Raghu	0870-2453900	9515822148	0870-245390 1	principal@svsit.ac. in
IQAC / CIQA coordinator	N Ramesh Kumar	0870-2453902	9177256983	0870-245390 1	nrksree@gmail.co m

Status of the Institution	
Institution Status	Private and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Telangana	Jawaharlal Nehru Technological University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
AICTE	View Document	10-07-2021	12	Approval for the current academic year is also received
PCI	View Document	14-08-2021	12	Inspection for the approval of the current academic year is over and yet the receive the copy

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	SVS GROUP OF INSTITUTIONS BHEEMARAM HANAMKONDA WARANGAL (U)	Urban	10.41	26590

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BTech,Civil Engineering	48	INTERMEDIATE	English	120	8
UG	BTech,Computer Science And Engineering Artificial Intelligence And Machine Learning	48	INTERMEDIATE	English	60	33
UG	BTech,Computer Science And Engineering	48	INTERMEDIATE	English	120	111
UG	BTech,Electronics And Communication Engineering	48	INTERMEDIATE	English	120	40
UG	BTech,Electrical And Electronics Engineering	48	INTERMEDIATE	English	120	7
UG	BTech,Mechanical	48	INTERMEDIATE	English	60	3

	Engineering					
UG	BPharm,B Pharmacy	48	INTERMED IATE	English	100	95
PG	Mtech,Comp uter Science And Engineering M Tech	24	B TECH	English	30	17
PG	MPharm,Pha rmaceutical Analysis	24	B PHARMAC Y	English	15	13
PG	MPharm,Pha rmaceutics	24	B PHARMAC Y	English	15	14
PG	MPharm,Pha rmacology	24	B PHARMAC Y	English	15	12
PG	MBA,Mba	24	UG	English	360	332

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	28				56				175			
Recruited	9	2	0	11	14	1	0	15	105	70	0	175
Yet to Recruit	17				41				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				108
Recruited	69	39	0	108
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				37
Recruited	21	16	0	37
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	4	2	0	2	1	0	10	0	0	19
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	5	0	0	12	0	0	167	75	0	259
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
		0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	946	0	0	0	946
	Female	703	0	0	0	703
	Others	0	0	0	0	0
PG	Male	513	0	0	0	513
	Female	545	0	0	0	545
	Others	0	0	0	0	0
Diploma	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	60	54	50	67
	Female	66	49	43	52
	Others	0	0	0	0
ST	Male	28	26	27	34
	Female	18	22	14	17
	Others	0	0	0	0
OBC	Male	257	227	202	318
	Female	186	222	187	221
	Others	0	0	0	0
General	Male	46	31	35	25
	Female	22	25	37	37
	Others	0	0	0	0
Others	Male	1	0	0	0
	Female	1	0	0	0
	Others	0	0	0	0
Total		685	656	595	771

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Though the institution is already offering programmes of multi-disciplinary in nature, the process of wide consultation and discussions with stakeholders is on regarding introducing some more diversified programmes shortly. Add-on courses are designed and offered by all the departments with an integrated curriculum to generate an understanding of themes and ideas that cut across disciplines of the connections between different disciplines and their relationship to the real world.
2. Academic bank of credits (ABC):	Since the institution is an affiliated one, it is getting ready to implement A.B.C scheme to our students once it is implemented by our affiliating University.

	<p>The Many seminars and workshops are being conducted to create awareness and benefits about the scheme. Our faculty members are also being sensitized about Academic Bank of Credits and its role in implementation of NEP-2020.</p>
3. Skill development:	<p>The institution is increasing focus on skill improvement and competency development of the students. Making the students future-ready by building 21st century skills. Make students focus on both academic and non-academic pursuits by providing various learning opportunities to students. They are encouraged to register in the schemes like T.A.S.K (Telangana Academy of Skill and Knowledge-A Telangana government's initiative) to update their skills and knowledge to make the more employable. The plans are underway to partnering with skill hubs and steps to increase industry-academia interaction and encouraging innovation, incubation and start-up activities in the institute.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>Steps are being taken to design non-credit courses on traditional learning systems to revive the vast repository of ancient Indian knowledge and to instill pride in our young professional students .Proposals are being made to establish an IKS centre at our institute with the funding of AICTE in the next two years. It is also proposed to start an internship program for selected students who will be paired with IKS experts to work on short research projects, activities, workshops etc and earn stipend for the duration of the program as per AICTE norms. To make the programs under IKS more accessible to many aspirants, the plans are underway to develop online courses under IKS initiative .These courses will be aimed at blending the wide prevalent concepts in ancient knowledge system with contemporary concepts which result in participants becoming closer to cultural ethos.</p>
5. Focus on Outcome based education (OBE):	<p>A comprehensive design of OBE system is developed to meet the guidelines of NEP-2020 in which the process of achieving outcomes is formulated which contains seven sequential steps namely 1. Vision &Mission 2.Program Educational Objectives 3.Mission PEO Mapping 4.Program outcomes (Pos) 5.PO-PEO Mapping 6.CourseOutcome (CO) 7.CO PO Mapping. The emphasis is on the primary objective of making the students to accomplish the</p>

	<p>course outcomes thereby helping the students to attain their program educational objectives in order to succeed in professional careers.</p>
<p>6. Distance education/online education:</p>	<p>To meet the needs of many people and making the professional knowledge accessible to the maximum aspirants which are one of the pillars of NEP-2020, the institution has plans to offer programs on distance education mode within next five years. But our students and faculty are already using the online learning platforms like SWAYAM,NPTEL etc, to lean the courses of their choice and subjects which are not covered in their regular curriculum.</p>



Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2707	2832	2896	3075	2929

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 320

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
259	248	269	295	295

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
394	759	692	660	540

NAAC

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

1. Planning:

(i)The College is affiliated to JNTUH, Hyderabad and follows the curriculum prescribed by the university. Academic Calendar is prepared in alignment with the University's calendar for each semester. Subject allocation is done based on faculty competency and experience.

ii) Every course faculty prepares, lesson plan , course files, Assignments question papers before commencement of respective semesters.

(iii) Courses of similar domain are under regular monitoring. Gaps in the curriculum are identified through structured feedback from the stakeholders

iv) General review is conducted at the beginning of each semester for academic planning, HOD verifies the course file and suggestions are given, if required. The staff members are constantly encouraged to attend Refresher Courses, workshops and seminars to update their knowledge.

2. Curriculum Delivery:

An active plan is formulated by the institution to ensure effective delivery of Curriculum through Lectures and Lab Sessions. Tutorial classes are arranged for the analytical courses to enhance Students' problem-solving skills. The College provides ample books and other learning materials like journals, magazines, teaching models to enable its Faculties to ensure operative carriage of curriculum

3. Monitoring implementation of Curriculum delivery:

Class coordinators closely monitor content Delivery of the courses and give feedback to HOD. Day to day execution of class will be under control of the Principal.

4. Monitoring effectiveness of student learning:

Continuous evaluation is maintained by conducting tests after completion of every unit. Valued answer scripts are returned to the students with suggestions to Improve wherever necessary. Advanced learners and slow learners are identified and necessary actions are initiated. For slow runners special classes are conducted.

ACADEMIC CALENDAR:

Preparation of academic calendar as per JNTU-H

- The college follows the Academic calendar issued by the University and executes it rigorously.
- The Heads of Departments conducts the meetings to distribute workload.
- Then the director, principal and senior colleagues prepare the time table by correlating the working days available and coverage of curriculum of the subjects.

COURSE FILE

A LESSON plan is a document that outlines the structure and details of a single session of academic year. One of the first sections of a lesson plan includes such as Duration, Topic, HOD sign and principal sign.

- Periodic assessment of teaching plan is done by principals, HODs.
- LESSON plan is executed as per the time tables.

TIME TABLE PREPARATION: Class-wise time tables also include time slots for, Project, Industrial Training presentations, Seminars, counseling sessions & library. Time table for lab courses is prepared separately.

CONTINEOUS INTERNAL EVALUTION

University conducts two mid exams in semester consisting of 25 marks which include 10 marks for descriptive, 10 marks for objectives and 5 marks for assignments. Average of two mid marks will be taken for internal assessment of 25 marks which is consider with external semester exams and also for the laboratory internal assessment of 25 marks is being considered for the external semester exam.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 47

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 34.51

1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1284	916	930	1010	843

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

1. Professional Ethics:

Apart from professional progression, students need to be trained to become responsible for the society in which they live. Gender equality, Conservation of environment and sustainability, Human Values and Professional Ethics are courses implemented to all courses in engineering as per JNTUH university, that help students for social responsibility. JNTUH has duly introduced these courses into its curriculum and the institution is pursuing their effective delivery.

2..Gender

Equal opportunities are given to both the genders in terms of admissions, employment, Training Programmes, sports activities etc., and so gender issues does not arise. Gender-related information are administered directly or indirectly in courses like Gender sensitization and Environmental Studies, Which

are included in JNTUH syllabus. Modules on Gender bias, sexual and reproductive rights, the rights to equality and non-discrimination, women entrepreneurship are discussed in these courses. College supports women faculty and students to participate in events like WOW (Women of Worth) conducted on Women's day for focusing on women empowerment and promoting leadership qualities in women. Girls and boys participate in various academic, co-curricular and extracurricular activities such as sports, paper presentations, group discussions and technical quiz programme. JNTUH has introduced gender sensitization subject for all engineering courses in various semester as per the regulations was included with zero credit lab

3. Human Values

Institute has provision of various committee activities which contribute to sensitizing students towards cross-cutting issues like Gender, Environmental Sustainability, Human Values and

Value education, importance of ethical and responsible behavior, understanding of Ethics and social responsibility are some issues of concern. This course (Human Values & Professional Ethics) focuses on human values and discusses engineering ethics, explains safety and risk factors, responsibilities and rights of engineers and addresses global issues, computer and environmental ethics. JNTUH has duly introduced these courses into its curriculum and the institution is pursuing their effective delivery.

4. Environment and Sustainability:

All the students of all Branches have a compulsory course on Environmental Science. The objective of these courses is to create environmental awareness among students by emphasizing on the concerns like renewable & non-renewable energy sources, ecosystems, biodiversity and its conservation. The environmental aspects like global warming, waste disposal and pollution are also covered through case studies. Institutions is also proactive in sensitizing students towards environmental issues through Guest Lectures/Industrial Visits and E -Wastecollection. All these efforts help to progress towards being a green campus and pollution free atmosphere. Roof-top solar panels, Plastic-free green campus, Tree plantation and various environment-related Activities (Facilities) inculcate the importance of the environment to the student community. JNTUH has duly introduced these courses into its curriculum and the institution is pursuing their effective delivery.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 17.44

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 472

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 66.37

2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
847	656	595	771	810

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1135	1195	1069	1195	949

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the last five years (Exclusive of supernumerary seats)

Response: 78.79

2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
516	297	353	551	475

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
569	599	536	599	479

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Response: 10.45

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

For enhancing learning experiences the faculty members adopt many ways, for example, lecture method, interactive method, project and field work method, computer-assisted method, experiment method etc. Teaching and learning activities are made effective by these practices. Many faculty use the conventional black-board presentation methods, especially in Electrical, Mechanical, Civil and Cse, Pharmacy, MBA, M.Tech where they teach mathematics and statistics as numerical solving. The faculty use power point presentations and computer-based materials. they use the lectures of you-tube to make learning interesting besides the conventional oral presenting methods. Some Student centric methods are given below:

Project methods:

The project work stimulate student's interest on the subject and provide student an opportunities of freedom of thoughts and free exchange of different views. As per the requirement of syllabi, the project work is done. For example, the Projects are done in B.Tech, B.Pharmacy, M.Tech, M.Pharmacy and MBA.

Interactive methods

The faculty members make learning interactive with students by motivating student participation in group discussion, role-play, subject quiz, news analysis, educational games, discussion and questions and answers on current affairs, etc. Class room discussion in various topics is done under features

ICT Enabled Teaching:

ICT enabled teaching includes Wi-Fi enabled class rooms with LCD, Language Lab, Smart Class rooms, etc. The institution adopts modern pedagogy to enhance teaching-learning process. The institution has the essential equipment to support the faculty members and students.

Experiential learning:

Experimental/Laboratory method is used in relevant subjects to acquaint the students with the facts through direct experience individually. Students verify the facts and laws of the subject with the help of experiments.

Experiential learning is an engaged learning process whereby students “learn by doing” and by reflecting on the experience. Experiential learning activities can include, but are not limited to, hands-on laboratory experiments, internships, practicums, field exercises, study abroad, undergraduate research and studio performances. Well-planned, supervised and assessed experiential learning programs can stimulate academic inquiry by promoting interdisciplinary learning, civic engagement, career development, cultural awareness, leadership, and other professional and intellectual skills.

Learning that is considered “experiential” contain all the following elements:

1. Reflection, critical analysis and synthesis.
2. Opportunities for students to take initiative, make decisions, and be accountable for the results.
3. Opportunities for students to engage intellectually, creatively, emotionally, socially, or physically.
4. A designed learning experience that includes the possibility to learn from natural consequences, mistakes, and successes.

Group Learning Method:

Group Learning method is now being adopted through whatsapp group. Student share their notes and study material through this method. Whatsapp group are made by a student or by the faculty. They share the information to each other.

Black-board presentation:

In this method, each student is given a certain question. And student has to solve this problem in the black-board.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
259	248	269	295	295

File Description	Document
Upload supporting document	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 29.21

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
81	76	78	80	84

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Institution has devised an efficient mechanism to deal with examination related grievances which transparent in the pattern and conduction of CIE and rectification of grievances is time bound.

The college follows strictly the guidelines and rules issued by the affiliating university while conducting internals and semester-end examinations.

At Institution level:

At level, an examination committee, comprising of a senior faculty as convener and other teaching and as members, is constituted to handle the issues regarding evaluation process.

The faculty distributes evaluated answer scripts to students, and any clarifications or grievances are addressed by the teacher. The internal marks are displayed on the notice board. If any discrepancy like mistakes in question paper, mark allocation, correction is noticed by the students, the concerned teacher will resolve the discrepancy, and the necessary corrections will be made. If a student is not satisfied with the marks awarded even after resolved by the then he may represent the same to the HOD concerned. All such representations are taken positively and are reassessed by another teacher if necessary.

Parents are informed about their ward's performance through SMS and Mail. Students are counseled by the faculty mentor, and remedial classes are conducted for students who have failed in the examinations. Retest for the Internal Assessment are conducted for Students who remain absent for internal exams due to genuine reason.

the Internal Assessment marks are entered in the University web portal. Students can individually view their performance in the University portal using their login Id.

At University level:

If students have grievances related to evaluation of university answer scripts it is intimated to the course handling faculty and head of the department if necessary, for further action. Students can bring their grievances by applying for the following evaluation procedure:

Re-Evaluation:

Students can apply for re-evaluation of their answer scripts within a week from the declaration of results if they are not satisfied with their results. The results of re-evaluation will be announced as per the university norms

If the re-counting/re-evaluation results are not satisfactory, a student can apply for challenge evaluation within a week after the announcement of the revaluation results. The evaluation process is carried out by two subject experts. Result will be announced before commencement of University Examination and the fees will be refunded to the students if he/she clears the paper. So maximum chances are given to the students to clear the subject. The entire process is maintained transparent and time bound by the university.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

1. Program Outcomes (Pos) and course Outcomes (Cos) for all Programmes offered by the institution are stated and displayed on website and attainment of Pos and cos evaluated.

In strict compliance with the objectives of Outcome Based Education (OBE), the Program Specific Outcomes (PSOs) and Course Outcomes (COs) are framed by the department offering the concerned program after rigorous consultation with all faculty and the stakeholders. After attainment of consensus, the same are widely propagated and publicized through various means such as display and/or communication specified hereunder.

- Website
- Curriculum /regulations books
- Class rooms
- Department Notice Boards
- Laboratories
- Student Induction Programs
- Meetings/ Interactions with employers
- Parent meet
- Faculty meetings
- Alumni meetings
- Professional Body meetings
- Library

While addressing the students, the HODs create awareness on POs, PSOs and COs. The faculty members, class teachers, mentors, course coordinators, program/ISO coordinators also inform the students and create awareness and emphasize the need to attain the outcomes.

Program specific outcomes (PSOs) are the specific skill requirements and accomplishments to be fulfilled by the students at micro level and by the end of the program. The programme co-ordinators prepare the PSOs, usually two to four in number, in consultation with course coordinators. The BOS, including Head of the Department and subject experts, of the individual departments will discuss the same and approve it after endorsement by the Principal.

Program Outcomes (POs) are broad statements that describe the professional accomplishments which the program aims at, and these are to be attained by the students by

the time they complete the program. POs incorporate many areas of inter-related knowledge, skills and personality traits that are to be acquired by the students during their graduation.

Course outcomes (COs) are direct statements that describe the essential and enduring disciplinary knowledge, abilities that students should possess and the depth of learning that is expected upon completion of a course. They are clearly specified and communicated. The Course Outcomes are prepared by the course coordinator in consultation with concerned faculty members teaching the same course. The Module coordinator will verify it. Finally, they are discussed in the concerned department's BOS meeting course-wise and approved.

The POs/PSOs of the programme are published through electronic media at individual Department site located on the college website <http://www.svsit.ac.in/>. The COs of the courses is also published through electronic media at the Department site located on the college website: <http://www.svsit.ac.in/>. In all the interactions with the students, awareness on POs, PSOs and COs is consciously promoted.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Pass percentage of Students during last five years

Response: 64.65

2.6.2.1 Number of final year students who passed the university examination year wise during the

last five years

2021-22	2020-21	2019-20	2018-19	2017-18
383	395	483	333	222

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
785	543	640	454	387

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey**2.7.1 Online student satisfaction survey regarding teaching learning process****Response:** 100

File Description	Document
Upload database of all students on roll	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 5

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	0	4	0

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge Response: **Svs Group Of Institutions** encourages students not only to absorb current knowledge but also to be enterprising and try to create new knowledge, products and ideas. The activities undertaken by several student societies have created an ecosystem for innovations and other initiatives for the creation and transfer of knowledge.

The College provides an enriched environment of learning to all the students. It reposes implicit faith in the potential of the students and has put in place a regimen to create or add value to the students by harnessing their talent through systemic training in terms of skill building, personality development, lateral thinking and career mapping..

Technical events such as technical quiz, project expo, paper presentations, poster presentations are organized to tap the talents of students.

The College in collaboration with IPA EDUACTION PRIVATE LIMITED, SAP EDUACTION PATNER has conducted training program .Task Innovation Centre & Centre for Entrepreneurial Learning. serve to improve the analytical skills of students and help to think beyond the curriculum.. Physical infrastructure

comprising of well equipped laboratory and library with modern simulation tools and equipment for carrying research activities .

Research and Development Cell facilitates for creation and transfer of knowledge by conducting technical workshops, seminars, industrial visits, Training programs, National and International Conferences, Technical presentations by faculty members and also provides mechanism for submission of minor and major research proposals for funding by Institute/University and other funding agencies .

College always supports the faculty to do research by providing timing flexibility and setting aside a budget to do small projects.

The faculty published their research papers in the various journals as well as conferences at national & international level. College is committed to nurture the students to be next generation leaders and also team players consistent with the dynamic requirements of the Corporate World

Incubation Centre is established with the objective of creating an environment conducive to encouraging aspirants to incubate their ideas. The sole objective of the Incubation Centre is to facilitate students to convert their Ideas into Technological Innovations.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 10

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	2	2	2	2

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals on UGC care list during the last five years

Response: 70

3.3.1.1 Number of research papers in the Journals notified on UGC CARE year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
43	25	35	51	70

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 5

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	1	0	14

File Description

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Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The college organizes a number of extension activities to promote institute-neighborhood

community to sensitize the students towards community needs. The students of our college actively participate in social service activities leading to their overall development.

Volunteers addressing social issues which include cleanliness, tree plantation, water conservation, Shramdan, Social interaction, Programs conducted on Eradication of superstition, Beti Bacho Beti Padhao, Environmental awareness, Women empowerment, National Integrity, AIDS awareness, Blood donation camp, Health check up camp, Veterinary guidance, Farmers meet, Awareness about farmer's suicide etc.

The college organizes various extension activities as tree plantation, Road safety awareness, Ekta daud for health, Swashakti Programme, Swachhta Abhiyan, National equality awareness, Awareness on anti-Ragging, Awareness on Voting System, Drug Abuse and Drug Addiction Awareness, Elections Awareness Programme.

Various departments of the college is conscious about its responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programmes like Environmental Awareness, Diet awareness, Road Safety, Tree Plantation, Soil and Water Testing, Plastic eradication, No vehicle day, Jananisuraksha, Programme on female foeticide, organizing visit to Orphanages and Anganwadi, Voters awareness, Blood group detection, Dental checkup camp, etc All these mentioned activities have positive impact on the students and it developed student community relationship, leadership skill and self confidence of students. It also helped in cultivating hidden personality of students and created awareness among students.

The college promotes a well-knit institution – neighbourhood network in which students acquire service training. The institution has a reputation of sensitizing staff and students to participate actively in the service centric programmes. Ramaram, a small village situated at a short distance from the college had been adopted by the college during (2017-march) to undertake service activities in the village. A comprehensive socioeconomic survey is conducted by the students in the village to identify the problems and needs of the local people. On the basis of the survey, the programmes are prepared in such a way which would cater for better agricultural, educational, socio-medical and health-care and awareness among the villagers.

Special Camps are organized every year in the adopted village where activities like bush-cutting, laying of approach roads, desalting of water bodies, weeding out unwanted plants in water tanks, digging of drainage canals, bridging erosion/breaches in irrigation canals and plantation

The patients from the neighbouring villages are being provided free medical treatment by the College Health Centre. The patients are identified by the students and they help them in reaching the Health Centre. Free medicines are also distributed to the patients. Students are always ready to donate blood in case of emergency. Students conduct cleanliness, health and hygiene awareness programmes in and around nearby villages, hospitals, bus stand and railway station

The college actively participated in the following community services that are detailed additional information

- | | |
|------------------------------------|---------------------------------|
| 1. Cleaning the environment, | (7) Awareness of anti ragging |
| 2. Plantation of trees and plants, | (8) Awareness of voting system |
| 3. Blood donation camps, | (9) Elections awareness program |
| 4. Prevention of drug addiction | |
| 5. Free General Medical Camps | |
| 6. Harithaharam | |

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Dr. Errabelli Thirumala Rao, Chairman of the SVS Educational Institution, has been nominated for the Telangana Academy for Skill and Knowledge (TASK) 2016-17 Award, awarded by the state government and recognized worldwide for Infrastructure Design Academic Plan of SVS Engineering College's Advanced Computer Lab .

Under the auspices of the Srinivasa Ramanujan Foundation (SRAP), district and state level awards were given to non-governmental teachers and employees for their contributions to large-scale uplift. The Chairman of SVS Institutions Dr.E. Thirumala Rao was nominated for the state-level Guruseva Ratna Puraskar Award.

Dr. Errabelli Thirumala Rao, Head, SVS Colleges, received the Seva Ratna Award. Sevaratna 2017 Award presented to Dr. Errabelli Thirumala Rao by former Governor of Tamil Nadu and Joint Chief Minister of Andhra Pradesh Konijeti Roshaiya at a function held at Potti Sriramulu Telugu University, Hyderabad under the auspices of Mother Foundation to mark the 107th birth anniversary of Mother Theresa .

SVS organizations have been awarded the prestigious International India Education Excellence Award-2018 in recognition of their outstanding services in the field of education and excellence, as well as organizers of social programs. Hemant Kaushik, CEO of IBCNFO Media Limited, Warangal, presented the award for its services to the education sector as well as services rendered in various fields.

The SVS organization has been awarded the prestigious Vidhya Ratna Award by NESTHAM Foundation of Mumbai in the year 2018. India-Excellence Education Award for SVS Educational Institutions March-9 The prestigious SVS Educational Institutions in Bheemaram received the prestigious International Indian Educational Award 2018 in recognition of their outstanding visa services and community service management in various fields of education. It was handed over to Errabelli Thirumala Rao, Chairman of SVS Educational Institutions in Mumbai .

The prestigious Asia's Most Trusted Education Award 2019 of the Bheemaram's SVS Educational Institutions was awarded in recognition of its outstanding achievements in managing state education and social programs. The paperwork was handed over to the university on Thursday.

Vijay Kumar, National President of the All India Telugu Cultural Federation, and E. Thirumala Rao, Head of SVS Institutions were nominated for the nationally prestigious Bharat Ratna Award in the year 2019.

The organization has also been awarded the prestigious Development of Environmental Evaluation given by then Finance Minister Rajender Garu. The award has been presented for the clean and green surroundings of the college and also for improving the environmental conditions of the institute's surroundings.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 18

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
8	0	2	3	5

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

<p>3.5.1 Number of MoUs, collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research and other academic activities during the last five years:</p> <p>Response: 8</p>	
File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

Technological University Hyderabad (JNTUH) to provide and enhance the infrastructure required to facilitate effective teaching and learning. The Institution has a total land area of **10.41 Acres** of land which is constructed with robust structures for various academic purposes. All the departments are fully equipped with the necessary infrastructure to meet the ever increasing requirements with adequate class rooms, seminar halls, tutorial rooms, laboratories for hosting all academic activities. The Institution has 5 Engineering Departments and Department of Pharmaceutical Science and Department of Management Studies.

Totally **47** classrooms with a total area of 3132.97 m², including 10 smart class rooms with ICT facilities, are well ventilated and well equipped with necessary furniture have been provided for facilitating effective teaching and learning process. Also 71 Laboratories covering all the specialization are well equipped with necessary machines, instruments etc have been provided for effective experiential learning including content beyond syllabus. The total area of **71** laboratories is 6606 m². The college is also equipped with two workshops with all necessary equipment housed in an area of 410 m². All statutory bodies namely the AICTE and JNTU Hyderabad have given zero deficiency report in respect of the infrastructure facilities during all the five assessment years.

Tutorial rooms: 21 Tutorial rooms with an area of 916.71 m² are available in the institution to conduct tutorial classes.

Seminar Hall: The Institute has 4 seminar halls with the total area of 579.04 **m²** with public addressing systems; LCD projectors, etc are available. Nearly **200 members** can be accommodated in each seminar halls.

Auditorium: A fully fledged auditorium that can house 4000 seats with an area of 457.56 m² has been established.

The College is proactive in providing facilities for students to participate in cultural activities, sports and games in various ways. Cultural committee members along with the Physical Education Director looks after all cultural, sports and extracurricular activities of the college.

Gymnasium: College has well equipped gymnasium for boys & girls with all modern equipment covering an area **200 m²**

Indoor Games: Facilities for the indoor games like Chess, Carom, Table tennis etc. are provided to students in the college campus.

Outdoor Games: Tennis courts, Badminton courts volley ball court, Basket ball court cricket field encompassing a total area of **18600 m²** are available in the campus

Cultural Activities: Every year our college organizes a **TECHNO MARG**, in this event all the students of every department participates in variety of technical events based on their specialization. Whereas for every two years our college organizes **SPRING FIRE** which is merely encouraged the students for participating in both technical as well cultural events.

YOGA CENTRE: For practicing yoga a spacious yoga hall of 5000 square feet is provided for the benefit of both students and faculty members. All necessary accessories like yoga mat are provided. A trained yoga master is available for teaching yoga.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 25.19

4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
71	232	26	166	272

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

The Central Library supports the teaching and research programs of the Institute and provides facilities for general reading and disseminates information according to the requirement of the users. It is housed in a building Floor with a plinth area of 600 Sq. Mts. It has around 47,117 books, back volumes, Print Journals (National & International), e-Journals, e-Books, CD-ROMs, NPTEL Videos, etc. The Central Library subscribed 3200 e-journals. It also receives 4645 e-journals through Delnet. Our Institution Library has

Digital Library Facility also available. The services and operations in the Central Library are RFID (Radio Frequency Identification) system and RFID tags in Books, fully computerized. The database of entire Library acquisitions was created using Volksoft software. We have maintained Library Barcode and Scanners System, Reprographic, Printer and Scanner Facility are available. Open Access System. Specialized collection of books, journals and non-book material are available in Engineering, School of Pharmacy and School of Management. Our collection has over 54818 Volumes of books, 6840 Titles. The college subscribes about 168 National and International journals. Responding to the varying needs of the academic community by involving faculty, students and administration in the development and periodic assessment of library services and resources. Library provides an environment conducive to the optimum use of library materials and an appropriate schedule of hours of service and professional assistance. Library at window to the world of latest information in sciences, engineering, School of Pharmacy, School of Management. Being an integral part of academic and research work on the campus, it provides library and information services to support the teaching, learning, and research activities of the Institute by creating state-of-the-art facilities and offering innovative services. The library has a fast growing collection of books, journals, magazines both in print and digital format. Most of the in-house services of the library are fully computerized and provides access too many core subscribed online and open access resources.

Library is the soul of our educational institution. Keeping in view intensive and extensive use, the library being constantly enriched by the acquisition of latest books and journals keeping in pace with changing times, to further advancement of the college academic activities

Reference Section

This section has Encyclopedia, dictionaries, Text books reference books and Back Volumes etc. which are only available for reference. User can make use of these resources.

Journal Section

In this section journal, magazines and News letter are available. The latest issues are displayed on display rack and other previous issues are arranged in the drawer. Bound volumes of periodicals are arranged in rack subject wise and are meant only for reference within the Libra

Digital Library

Digital library having 30mbps band width speed and entire campus is connected with Wi-Fi. All the e - journals and e- books are accessible.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

The institution has always given priority for up-gradation of IT facilities. Regular updating is done in facilities at institution level as well as department level. The description of the same is provided below.

Internet Connection:

The institution updates the internet connection as and when required. The available internet bandwidth is 100 MBPS provided by BSNL is updated in 2021 from 50 MBPS to 100 MBPS. A second backup line by REACH is provided with a bandwidth of 100MBPS and a dedicated line of 50 MBPS, given for examination branch. ACT is provided with a bandwidth of 100MBPS Speed. Now upgraded to 100 MBPS with BSNL

S.no	Internet service provider	No. of connections	Bandwidth(MBPS)
1	BSNL	1	100 MBPS
2	REACH	3	150(3x50) MBPS
3	ACT	2	100(2x50)MBPS

No. of Systems and software:

There are totally 646 computers available in the institution. Various software required for academic purposes which includes Oracle, MATLAB, AutoCAD, Globberina are available apart from basic software like Office, Tally etc.

Licensed version of OS:

The institution has licensed copies of Windows Operating System (windows 7, windows 10,windows 11,windows HP) and also works with open-source operating systems like Ubuntu OS and e swecha

INSTITUTION FREQUENTLY UPDATES ITS IT FACILITIES INCLUDING WI-FI

ACADEMIC YEAR –(2020-2021)

S.no	YEAR	COMPUTERS	SOFTWARES/OS	BANDWIDTH/UPGRADA
1	2020-21	687	WINDOWS 10,WINDOWS 7,WINDOWS XP,GLOBARINA	350mbps

Computing Facilities

Sr. No.	Particulars	Available
1	DESKTOP COMPUTERS	687
2	SERVERS	1hp
3	PRINTERS	20
4	CD WRITERS	4
5	ROUTER	4
6	SWITCHES	32
7	PROJECTORS	5
8	SCANNERS	12
9	CCTV CAMERA	70

I/O Devices

There are 20 printers, 12 scanners, and one DVD Writer is available.

Internet service is available for

both faculty and students in the campus. 60 systems are provided with internet facility in the central computing centre. All the departments are provided with computer labs with internet facility. 10 Systems are provided with internet facility in the central library. The College provides internet facility to staff members at the respective departments in order to access the required study material from available e resources. The Principal's Office, Administrative Office, Examination Section, Training and Placement Cell and Senior Faculty member cabins are provided with computers with internet facility. The entire campus is Wi - Fi enabled. Un-interrupted power supply is available in the campus

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 4.19

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 646

File Description	Document
Upload supporting document	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)**

Response: 44.24

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
153	369	363	252	210

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

NAAC

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 44.61

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1665	1925	1628	784	439

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 17.12

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
446	509	454	253	810

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 13.88

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
69	82	66	88	102

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
531	617	531	294	960

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 100

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
18	16	13	9	8

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
18	16	13	9	8

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 1

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 334.4

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
321	368	402	337	244

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Institute has a registered Alumni Association for building strong bond between alumni and institution with current academic year students. The alumni give support to the students through interaction, financial funding, guidance and placement support. The Alumni Association of the Institute is called as SVSGOIAA i.e. SVS GROUP OF INSTITUTIONS Alumni Association. This was registered under Societies Act XXI of 2001 with Society No. 237 of 2022. The office headquarters of SVSGOIAA is in the

premises of SVS GROUP OF INSTITUTIONS HANAMKONDA TELANGANA 506001 India

- i To promote close relations between the Institution and its alumni and among the alumni themselves.
- ii To initiate and develop programs for the benefit of the alumni.
- iii To assist and supporting the efforts of the Institution in obtaining funds for development.
- iv To serve as a forum through which alumni may support and advance the pursuit of academic excellence at the Institution.
- v To guide and assist alumni who have recently completed their courses to obtain employment and engage in productive pursuits useful to society.
- vi To organize and co-ordinate reunion activities of the Alumni and let the Alumni acknowledge their gratitude to their Alma Matter.

- vii Alumni have donated funds to assist the Poor & Merit students of the Institution.
- viii They are invited for meetings at the college and they interact with their teachers and express their suggestions on curriculum revision.
- ix Few Alumni gave Guest lecturers to the existing students on some contemporary technological developments and career guiding focuses.
- x Alumni is also organized for the get to gather
Alumni meets are arranged in the month of December 2015, 2017 and 2019.

The Alumni Association Contribution through various means:-

1. Book Donation: Contribution by donating Books.
2. Alumni Interaction: Alumni of SVSGOIAA give inputs to aspiring students. They are invited as resource persons at various events, guest lectures and panel discussions. They provide inputs and share their experiences regarding skills, recent technologies & trends in corporate world.
3. Placement & Career Guidance Assistance: Alumni are working in organizations at various capacities. They keep the faculties and the placement office about the available job opportunities. They assist and guide the students to crack the interviews.
4. Campus recruiters: Alumni come to campus as recruiters for their companies and also recommend and promote SVSGOIAA to their employers for campus placements.
5. Summer Internship Opportunities: SIP being a part of the MBA curriculum; Alumni provide innumerable opportunities in various companies to the students.
6. Entrepreneurship Awareness: Some of our Alumni have established startups in different sectors, many of them are first generation entrepreneurs. They decided to become entrepreneurs during their academic span at SVSGOIAA.
7. Alumni Meet: We at SVSGOIAA have a tradition of inviting alumni for Annual Alumni Meet “Convergence” in the month of December.
8. Promoting Institute Events: Alumni associates with various events conducted at SVSGOIAA. One of the mega events at SVSGOIAA “springs fire” is a flagship sports event which is getting much more popular year after year.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

NAAC

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

Vision of the institution

To emerge as a centre of excellence offering high quality technical education, research opportunities and instill high levels of discipline among our students to make them technologically superior and ethically strong.

Mission of the institution

1. To educate the students to transform them as professionally competent and quality conscious by providing suitable environment for teaching & learning.
2. Encouraging faculty and students to contribute research articles and participate in other research activities.
3. To make every student globally competent by maintaining continuous interaction with industry.

All academic and operational policies are based on the decision of the governing body.

Decentralization:

The Principal, Heads of the departments, teaching and non teaching staff along with student representatives together strive to foster the progress of institution by sharing the responsibilities and to act according to the aims and objectives of the Institution.

Every department would conduct departmental meetings to discuss and determine the additional academic courses to be designed on the emerging areas of different subjects of the course. The faculty members also would suggest various additional inputs to improve quality of the program further. All the three programs namely Engineering, Management and Pharmacy would prepare their calendar of events; identify the areas for arranging guest lectures, seminars, conferences and workshops. However the Principal will supervise the overall implementation of different academic, administrative activities. Every care is taken to make each and every teaching and non teaching members is involved in the decision making by providing a space for expressing the individual opinion for improving the quality of the institution further.

The different departments prepare separate event calendars taking into consideration of the University

Almanac. The departments design tailor-made programmes keeping the needs of their concerned department's particular requirements.

Faculty participation in statutory and functional committees

S.V.S Group of Institutions has got more than 10 committees to ensure the smooth function of the institution. These committees are intended to work for academics/administration/cultural/social etc..

Faculty members are invariably a part of every student body in the institution whether it is a temporary one as a fest or one that is permanently required such as the committee. The faculty is rotated between various committees to make sure that there is the spirit of involvement and sense of decentralization.

The institution takes care that there is an interconnection, a semiautonomous decentralization and integral participative management in the activities of various committees on campus.

Faculty members are given representation in various committees/cells nominated by the principal and the Governing body, and other committees. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members. Regular meetings are organized by various functional committees and the minutes are forwarded to the Principal for ratification or approval

Non-teaching staffs are also given the room for expressing their opinions and offering suggestions while framing policies or taking important decisions.

Different sub-committees have been constituted to carry out the activities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

The Board of Management is the highest authority of decision making under the leadership of the Chairman. The Board of Management will meet once in a year minimum. This board is presided over by the Vice chairperson of the committee. The Governing Council will receive the guidance and direction from the B.O.M which will be percolated down in the hierarchy through Principal. Deans and other

administrators are instrumental in executing the strategies and decisions taken at the helm of affairs. Heads will take the responsibility of implementation of the decisions. The Heads will monitor the academic activities through the faculty members. The office administration Accounts and finance and security services are supervised by an Administrative Officer who in turn will report to the Principal. The faculty members are involved in different committees to coordinate and support various academic and other co-curricular activities.

1. Appointments:

The Management/ Principal is the competent authority to appoint any employee based on the recommendations of the selection board. The appointment orders shall be issued by the Management. The Management / Governing Body may in special circumstances appoint qualified persons by invitation/deputation/ contract basis year after year up to a maximum of five years. The selections of faculty members will be duly ratified by the affiliating University and obtained selection committee minutes.

2. Service Rules

These rules shall be called as 'The SVS GROUP OF INSTITUTIONS Service Rules'.

They shall be deemed to have come into effect from 1st July, 2008. The rules prescribed for selection of employees from time to time by AICTE / University / State Government shall be followed. A post shall be filled up by direct recruitment through open advertisement or by promotion from amongst qualified and eligible internal candidates by a selection committee as directed by the Governing Body.

S.V.S Group of Institutions has chosen to focus on five areas as part of its Strategic Plan for the five years starting from June 2017, these include the following

Strategic Plan for 2017-2022

1. Achieving N.A.A.C and N.B.A Accreditation
2. Encouraging faculty for getting Research grant under UGC major and minor research projects/ research projects funded by AICTE.
3. Introducing Add-on programmes that enhance students' critical thinking skills and provide "real world" opportunities for their growth.
5. Starting new U.G & P.G programmes.
6. Improving the percentage of faculty members with PhD degrees.
7. Infrastructure development in terms of constructing new class rooms/laboratories, purchase of high-end equipment for up gradation of existing facilities.
8. Adopting complete e- Governance and paperless administration.
9. Encouraging more Start-ups through Entrepreneurship Development Cell/ IPR cell
10. Initiatives for collaborating with Industries and National institutes.
11. Increasing the enrolment opportunities of students in internship programmes which helps in developing a professional attitude.

12. Encouraging faculty to publish papers in quality journals that are indexed in the Web of Science core collection/Scopus.

13. Implementing Green practices in the college for a sustainable environment by bringing awareness among students and faculty through various programmes.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

6.3.1 The Institution has Effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Welfare measures

The welfare measures for teaching/ non-teaching staff during their employment at the SVS Group of Institution are as mentioned below.

1. Employees State Insurance (ESI) Medical Facility for all the eligible non-teaching staff.

The institute provides ESI scheme to its non-teaching staff. Every month the specified amount will be deducted from the salary of staff, along with the institute's share and is deposited to the Employee State Insurance account.

2. Employee Provident Fund: The Institute provides EPF Scheme to its entire non-teaching staff. Every month the specified amount will be deducted from employee's salary and deposited along with the management's share to the EPF Account.

3. Credit cards are arranged with Institution's guarantee for all the eligible teaching staff.

4. Uniform is being provided for lab instructors, drivers, lady sweepers, attenders, and security personnel.

5. Group Insurance Policy for all employees of SVS Group of Institution

6. Health Camp for Teaching, Non-teaching Staff & Students are being conducted frequently where Free Physical examination. along with blood sugar test, blood pressure, ECG, Blood Grouping and Typing, Lung function tests are provided.

7. Maternity leave: Six Months maternity leave is provided to woman employees after completing their Probationary period.

8. Festival salary advances for Teaching staff are provided

9. Higher studies support (study leave to pursue part time Ph.D) facilities to carry out research work/acquire higher qualification is provided faculty registered for part time Ph.D they can use Equipment/ Instrument/ Library/ Software facilities available in the college to carry out their research work.

Performance Appraisal system for teaching and non-teaching staff

- Our Institution has got a Performance appraisal system which covers general and periodic appraisal process that assesses an individual employee's job performance and productivity in relation to certain pre-established criteria and organizational objectives

2. Other aspects of individual employees are considered as well, such as organizational behaviour, accomplishments, potential for future improvement, strengths and weaknesses, etc.

3. This is aimed at employing a comprehensive performance management systems to manage and align all of organization's resources in order to achieve highest possible performance organization.

.
Functioning status of the appraisal system for teaching staff

1.360 - degree feedback on faculty members on teaching-learning process

2. Self appraisal, peer review and student feedback

3. Review of the performance of faculty members every semester. based on the appraisal annual increment, career advancement, etc will be given to the faculty

.
4. Faculty members will have a “performance based appraisal system ” as per the UGC guidelines.

5. Performance based appraisal system (PBAS) comprises of various criteria such as teaching, learning and evaluation strategies, research and extension & consultancy activities.

6. Every year faculty members prepare the Academic performance Indication in the prescribed form that is being forwarded by the concerned HOD'S with his remark to the principal

7. All the appraisal are consolidate ,categorized with good performers , Average performers and poor performers

8. Poor performers are counselled to improve

9. Good performance are given increments and incentives for the best faculty

10. Average performance are given guidance to improve

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 18.16

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
51	50	48	50	49

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 99.39

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
225	255	251	307	740

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
95	90	82	78	78

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

6.4-Finacial Management and Resource Mobilization

6.4.1

- Tuition fee and development fee collected from the students is the main source of income for the Institution. Apart from this fund is also mobilised from consultancy work.
- Budget allocation system for every academic year covering all the departments is in existence.

Deficit is managed by taking advance from the trust and also through overdraft facility from the banks to the extent needed. The Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/non-government organizations)

The Institute carries out the Internal & External Audit regularly. The mechanism of conducting statutory audit is to review the overall financial aspects of the institute to ensure the correctness of the financial statements of the institute

The External Audit is carried out by SCV & Associates-Chartered Accountants, this audit firm is having remarkably excellent services in the audit work and the firm is a well renowned in the market.

External auditor is appointed by the governing authority and SCV & Associates-Chartered executes the statutory audit. No major irregularities were found in the audit and minor suggestions were complied. Internal auditors is also appointed by the governing body and internal audit is carried out quarterly. No major irregularities were found in the audit and minor suggestions were complied.

As a part of internal audit, the critical process like (Admission, HR & Payroll, Procurement, Fixed Asset Management & Financial Accounting, and Revenue Recognition & Statutory Compliance) will be reviewed on yearly basis.

The coverage on the critical process is mentioned below.

- Revenue Recognition – Verification of fees receipts and checking of collection of fees which includes (Tuition fee, Transport, Exam fee, Hostel fee and other miscellaneous incomes).

- Statutory Compliance –Review of Provident fund remittances, Employees state insurance remittance, Health and safety norms and Income tax payments, Personal loan EMI for employees and other applicable acts.
- The Statutory Audit reviews and vouches the entries like (Receipts, Bill payments, Cash entries, Journals etc) of the institute for the financial year.
- The statutory audit will review in depth all the Incomes and the expenditures, of the institute to ascertain that they are as per the standard accounting policies.
- The statutory audit will review the financial position of the institute and, recommend how to effectively optimize any further additional liabilities to the institute.
- The financial audit report of the institute is prepared and submitted on time with the income tax department every financial year within the stipulated filing date.
- Internal Audit is to review the process of the financial systems which are as, per norms and if there are any deviations in the current process they will provide us the solutions to improve the current systems.
- The internal audit also recommends enhancing the current systems policy with the present leading best practices among the 'education intuitions'.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

The institution has recently established IQAC, This was constituted as per the guidelines of NAAC with the following objectives.

Formation of Regulation, Curriculum and syllabus

Accreditation and Ranking.

Development and application of quality benchmarks/ parameters for various academic and administrative activities of the institution.

Organization of inter and intra- institutional workshops, seminars on quality related themes and promotion of quality circles.

The IQAC reports will be periodically circulated among the stake holders for suggestions and feedback. The reports will also be uploaded in the official website of the Institute.

Proposed to facilitate the students to pursue special internship at reputed academic institution abroad / industry.

Setting and monitoring of Institution Transformation Key Performance Indicators (KPI's) of department /

school at regular intervals.

Successful implementation of evening Re-do / Pre-do courses and supplementary examinations for the benefit of students.

Conducting of two Heads/Deans meeting by departments / schools to offer Add-On courses in curriculum and syllabus and to bring model AICTE curriculum for implementation from the academic year 2022-23.

To get program wise Accreditation for all eligible programs.

To enhance the quality of the educational practices by bench marking with renowned institutions worldwide, it is planned to go for programme wise accreditation for all eligible programs.

The teaching learning process, structures & methodologies of operations and learning outcomes are reviewed at periodic intervals and recorded the incremental improvement in the following activities.

Incremental Improvements

1.Academic results of students: The academic performance of the students of all the programs is reviewed and corrective measures are identified and recommended if there are any deficiencies.

2.Placement records: Students placements are recorded regularly.The number of students placed in various organizations, their pay packages are reviewed to take necessary measures

3.Student publications: publication of research articles by students in their academic areas will be reviewed annually, to assess the quality and quantity of the publications.

4.Students participation in co-curricular:The participation of the students in various co-curricular activities is assessed and reviewed periodically.

5.Students participation in extra curricular: Lot of importance is given to make the students participate in the events like sports, games etc, the same is reviewed frequently.

6.Faculty qualification: The improvement in the educational qualifications of the faculty members like attaining highest degree(Ph.D) is reviewed for suggesting the management to make suitable changes if required to motivate the faculty members in this.

7.Faculty publication: The number of research publications of the faculty members is reviewed periodically and based on the research outcome, necessary steps will be suggested

8. Faculty research: Faculty members are encouraged to contribute to research work in the form of participation in research projects and providing consultancy services for industry

9. Institutional improvement in infrastructure, accreditation, ranking, incremental improvement in the infrastructural facilities like new buildings, quality certifications will be reviewed periodically.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)/ membership of international networks
3. Participation in NIRF
4. any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc

Response: A. All of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

Gender equality is one of the key challenges facing society today. The institute conducts regular gender equity promotion programs. Guest speakers from prominent field are invited to speak on the given topic which highlights the importance and contribution of women in the society.

The gender equity promotion programs organized by the institution are given below:

SVSGOI has a strong ethical work culture that is based on inclusivity. It observes highest ethical standards in all its activities. Equal opportunities are provided to all individuals irrespective of gender, race, caste, color, creed, language, religion, political or other opinion, national or social origin, property, birth or other status. Its unique work culture, healthy traditions and ethos have led to enrolment of 68% women students and 49% women staff.

Safety, security and well-being, along with gender equity and friendly working atmosphere are the issues of prime concern to SVSGOI.

Annual gender sensitization action plan taken in SVSGOI is as follows:

- Women Empowerment
- Gender Sensitization-EEE
- Gender Sensitization-ECE
- Gender Sensitization-CIVIL
- Gender Sensitization MBA
- Gender Sensitization PHARMACY.
- Women's Day

Gender sensitivity is an inherent value in the cultural ethos of the institute and its neighboring community, as is evident by the following facilities –

(a) Safety and Security

- Well-trained and vigilant women security guards stationed across the campus.
- Security checkpoints at all campus entries and exits.
- Extensive surveillance network with 24x7 monitored control rooms.
- Rotational duty by all faculty members for discipline and security.
- The Proctorial Committee includes male and female proctors at institute as well as faculty level.
- Night Patrols by local community including students and teachers.

(b) Counseling

- Formal and informal avenues for counseling male and female students and staff for academic and other issues/problems.
- Class and Proctorial Committees are available for counseling of both males and females 'students.
- Business Advisory Clinic provides free counseling to various MSMEs.
- Faculty Placement Cells and Alumni Placement Assistance Cell
- Others – Entrance Exam Counseling, Matrimonial Counseling, Orientation Programmes for Teachers and Students.
- Medical Counseling, Moral Counseling, Career Counseling, Village Counseling, Vocation Counseling weekly through medical camps.

(c) Common Rooms:

- In most of the Departments, common rooms have been allocated for men and women, which also facilitate meetings and discussions.

Community outreach

The Life-Long Learning Education (LLLE) programmed provides opportunity to women from all walks of life to get trained in entrepreneurship and self-employable skills.

As part of NSS activities, free educational camps are organized fortnightly in neighboring villages, which help transform rural women in building awareness about health, hygiene, importance of child education and provide a launching pad to induct them into vocational skilling.

SVSGOI has been successful in caring for its diverse students and staff population harmoniously in its efforts to steadily achieve its vision and mission. This is also evident from regular feedback from all its stakeholders.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The institute, through its various initiatives and efforts tries to create an inclusive environment. Some of the institutional efforts are classified and described below:

Cultural diversity:

Cultural activities: Two major cultural festivals are organized every year in the SVSGOI, Carbuncle and Maestros during odd and even semesters respectively. Carbuncle is the platform for exhibiting the latent talent of new aspirants with the purpose to make every new student feel connected as an integral part of SVSGOI family and be ready to take on the challenges of the years ahead. SVSGOI also organizes spring fire an inter-institute technical and cultural fest to provide a unique and conceptual learning opportunity to the students. It also aims at showcasing various scientific research and cultural activities, in other words, the fest is an incorporation of creativities, talents and innovations. The last day's performance, known as star night, is usually allocated for a popular and invited celebrity. Such cultural programs provide students an effective mechanism to mix with each other and create a harmonious environment. Regional and communal, linguistic diversity

Celebration of festivals: The students at SVSGOI celebrate not only the popular local festivals such as Holi, Deepawali, but also festivals like Vinayaka Chaturthi, Dussara etc. which indicates their respect for regional and cultural harmony. Celebration of the 'Day of Social Justice' by SVSGOI students also spreads the social integration and respect for the belief of equality of human beings. Celebration of the bathakamma is reflective of its linguistic harmony promotion in the campus.

Gender champions club:

FUNCTION OF THE CLUB

1. Create positive learning environment: As gender norms are created and perpetuated from birth onward by families, communities, schools and other social institutions, it is key to introduce gender sensitive activities in order to create positive gender equal mindset.
2. Promote innovating activities through various workshops, theme-based plays, painting competitions that can change their assumptions about gender sensitivity and also to teach boys nurturing, care giving and communication skills.
3. Provide overall guidance to the peer group in integrating /mainstreaming gender in all activities of the Institution in the form of focused group discussions, debates, and poster competitions.
4. Ensure accountability regarding the needs and interests of women: Partner with women's rights organizations and women's groups in gender mainstreaming activities which helps to maintain a focus on gender equality.
5. Identify gaps in college's activities vis-d-vis gender, and make recommendations on how to address these gaps.
6. Organize awareness programmes on various gender issues including legislations to influence behaviour change.
7. Popularize phone numbers of such services as police helpline, women helpline, hospitals among students that may help them in any needful situation.
8. Demonstrate knowledge of important Government schemes, events, legislation, and court rulings which has a major impact on the treatment and experiences of diverse groups.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

ART OF LIVING

1. Objective of art of practice

The Art of Living movement has spread peace across communities through diverse humanitarian projects, including conflict resolution, disaster relief, sustainable rural development, empowerment of women, prisoner rehabilitation, education for all, and environmental sustainability. The human body is a residence of the soul. Mind and intellect are the faculties of the soul through which it gets itself manifested in the form of various activities.

Context of art of living

The Art of Living movement has spread peace across communities through diverse humanitarian projects, including conflict resolution, disaster relief, sustainable rural development, empowerment of women, prisoner rehabilitation, education for all, and environmental sustainability. The art of living fully awakens our soul. An awakened soul brings the perfection of the physical body, intellect, and mind. The art of living means principles of living. Some principles of living are objective and some are subjective. For example, to do one's duty sincerely is an objective principle. But "eat, drink and be merry" is a subjective principle. Modern man lives life with the advancement of science and technology.

3. Practice of art of living

The natural flavor of life has given way to artificiality. His desires have increased so much that it has become very difficult to fulfill them. In the mad race of desires, he has forgotten the natural ways of living. The aim of life has become hoarding of luxury articles. The art of living is spoiled right from childhood. Children are unable to enjoy their childhood because of the pressure of homework. They have to get up early in the morning and they hardly find any time to take proper care of their health. Most of them suffer from dental cavities, abdominal pain, and headache. When children return home from school, they are alone because their parents are busy either in their office or in their business. Now children are tempted to see cheap TV programs. It makes their eye-sight weak and pollutes their young minds. In their meals, breakfast and fruits are generally missing. It affects their performance in school. Some of the children experience

depression also. The water and environmental pollution further contribute to the suffering of the child. Once the child is out of school or college, he starts a journey to secure a job. His degrees do not help him to get a job. The system of education does not help the boy to start a trade.

Title of the practice skill development program

1. Objectives of Skill development:

1. We are struggling with the academia-industry gap for years now. Though the number of colleges has mushroomed, students are not job-ready. They lack the skills that the workplace requires. The program not only wishes for employment but also strives to broaden the mindset of the youth. For actual progress, we need good entrepreneurs and scientists too.
2. It also has provisions for the economic empowerment of the underprivileged youth such as skill loan scheme and aims to mitigate poverty.

2. Context of skill development

Skill development means a process which enables trainees and the working age people to gain access to dexterity, knowledge and ability, career ethics and good working attitude by skill training, establishing skill standards, and other relating activities. While most of us would agree on the importance of having the right skills, there is often disagreement over what types of skills are right and how they should be produced. It helps to unpack the skills development process a bit. A worker's skill set consists of cognitive, soft, and job-specific skills, which are shaped in different ways. What many do not realize is that the foundation that underpins a person's ability to learn and acquire skills is hardwired in early childhood, and depends on good nutrition, early stimulation, and a safe environment.

The practices

Semester Courses offered for AICTE recognized Colleges/Institutes

The objective of these courses is Employability Enhancement of the students covered under the programme and to set forth the modus operandi to provide Training in the field of Information, Electronics and Communication Technology (IECT) and all related areas by NIELIT to students of jntuh affiliated colleges / institutes under following categories:

- a) **Semester / Industrial Training Programmes of 5-6 Months duration**
- b) **Summer Training Programmes of 6-8 weeks duration**

Internship Training Programmes (6-8 weeks)

Employability of students is less than 80% for the professional students as they lack practical/industry relevant training when they pass out from the colleges..

These training programmes have been offered for the candidates who are studying Diploma/B. Tech / M. Tech. They can avail these courses during the summer or winter vacations to have hands-on experience on the latest technologies that are industry relevant to enhance their employability

PG Diploma and NSQF Aligned Short-term Courses

NIELIT Aurangabad offers industry relevant short-term training programmes in the emerging areas of Information, Electronics and Communication Technology (IECT) that make participants more employable. We offer courses in areas like Embedded System Design, VLSI, Power Electronics, Industrial Automation, CAD/ CAM and Information Technology.

1. Determine the need of the workforce

All up skilling journeys start with a demand for skills that will help the business advance. Triggers include changes in strategic focus, the implementation of new technology, or external disrupters like a pandemic. Adapting to these changes often requires new skills. A large multinational retail company that we've worked with quickly grew its presence through multiple acquisitions and mergers. To professionalize HR, all HR business partners (HRBPs) needed to operate at the same, strategic level. This required skills such as business acumen, but also the ability to communicate with data, apply design thinking to develop customer-centric solutions, and leverage storytelling to create impact.

2. Assess the current level of employee skills

The second step is to determine the current level of employee skills. The skills identified in the first step serve as inputs for this assessment. Relevant populations are assessed on their current skill level. This can happen through individual assessment, interviews, or interviews with team managers.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

INTEGRATED ENGINEERING CAMPUS WITH LOCATIONAL ADVANTAGE

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words Response:

SVS GROUP OF INSTITUTIONS was established SVS Educational Society - 2008, Bheemaram Hanamkonda, under the chairmanship of Dr.Errabelli thirumal rao. The institution is situated within the heart of bheemaram, hanamkonda area.The Instution is an Integrated Campus offering programmes in Engineering, Pharmacy Management.

Location Advantage: SVS GROUP OF INSTITUTIONS it is the first and only integrated campus in the district of hanmakonda.it is surrounded by several towns and cities the ambience is set in a completely urban background with serene atmosphere. Many students are coming from nearby cities such as Naimanagar, Ramnagar, Warangal, Hanamkonda etc. Most of the students prefer to attend the college on foot and by motor cycle. Due to these factors the institute is free from pollution and doesn't get exposed to contamination. With these aspects students will get benefited not only for this but also health point of view.our institution is a unique one in its green enviornment ambeince clubbed with its locational advantage.

The students of this institute do not get disturbed since the campus is away from buzzing city life. The students do not have any distraction and so naturally concentrate their studies thoroughly. Moreover, education facilities get decentralized if the institutes are established in different locations. Thus the institution is blessed to be close with the nature. By staying away from the metropolitan environment, students will focus on studies rather than other avocations. Thus those who come from nearby places will have the advantage of low cost maintenance, and also they can save time. The college campus is located in a position which has more than 100 village namely chintagattu,pallavelpulu,jaigiri,devennapet,unikicherla, reddyapuram,ananthasagar,hasanparthy,ambala,bavupeta,elkathurthy, valbhapur,shyampet,dharmasagar,ram pur,battupalli,madikonda,kamlapur,uppal,bollikunta,arrapali with in the radius of 10km. This enabled the rural students to get higher education by spending less amount on conveyance.

The students spends more quality time within the campus much beyond teaching learning by attending remedial coaching, value added program, club activities, co-curricular and extra curricular sports and cultural activities. This improves and provides scope for personality development which in turn increases their employability skills.

Student Clubs: The institute patronizes different clubs to encourage students so that the students will showcase their talents. The campus comprises various students clubs which include: Arts and crafts, dancing club, music club, Gymnasium and photography. Keeping in view of the welfare of the students, different clubs are formed such as arts and crafts club, music club, dance club.

By participating in these clubs, students will showcase their talents and become role models for others. These activities will definitely improve the moral, intellectual and spiritual levels of students. The students are actively participating not only in curricular and co-curricular activities but also in extra-curricular

activities viz., the college Annual day, Graduation day, techno-marg ceremony and Traditional day. For these programs the students are practicing the classical, western, solo and group dance. Not only dance practices and also singing rehearsals are conducted through the music club. In campus radio, the students will announce the upcoming events; exam updates and wishes to the students those who secure highest marks branch wise and subject wise. The students act like a Radio Jockey to prove their talent as professionals. During evening times, sometimes the quizzes are conducted among the students for their academic growth. Along with these, the students will also take part in technological debates and social interactions, which improve the communicative skills and hone the latent talents of the students. Those who are interested in photography are encouraged to be a part of photography club. These students will learn different techniques with regarding photography and thus encouraged as per their personal aptitude.

Our institute is providing a large playing field in order to support a wide range of both indoor and outdoor games, Viz., Volleyball, Throw Ball, Kabaddi and Kho-Kho, Table Tennis, Badminton, Weight Lifting, Chess, and Caroms. SIJET also has the area meant for Yoga and gymnasium comprising all facilities. This sort of encouraging students leads physical strength and mental ability. The students enjoy the following advantage of studying in city based integrated campus.

Integrated campus-

1. At the community level-social integration
2. At the Individual level-personal integration
3. At the Institutional level-structural integration
4. The integrated campus also enables the students and faculty members to pursue inter disciplinary activities. In tune with the latest national educational policy our students have enormous opportunities to pursue value added courses in other discipline and also obtained dual degree after our institution becomes autonomous.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

Our institution has got social responsibility and part of it, activity participating in Telangana Government is HARITHARAM has initiating for rising trees in neighboring villages. Mentor-mentee system, remedial coaching for slow learners, Additional activities for advanced learners facilitate the students to get motivated. Institution has outcome based education initiative. The institute is recognized by certified by ISO in the year 2022. More than **35%** of the faculty are having Ph.D qualification. We have world class infrastructure and state of art laboratories. Institution is having Eco- friendly atmosphere for the entire campus. Our institute has adopted the Choice based credit system and maintaining 1: 15 Faculty student ratio on average for the last five years, Add-on courses are offered to fill the gap in the curriculum. Apart from this the institute has got strong academic and industry interface. Institution has got 7 patents 4 Funding research projects worth more than ----- Lakhs. Institution has conducting corona safety awareness programmes in nearby villages and providing the corona safety kit during corona pandemic period. SVSGOI has got the State of the art Auditorium with 1500 capacity. Institution has provided transport facility from all cornerers of the city. In addition to the campus this the college pay the amount towards students bus pass registration fee. Ours is a ragging free campus and no instance of such offence till date. Institution celebrates the Local festivals like Batukamma as a sign of unity integrity.

Concluding Remarks :

SVS Group of Institutions with support from its visionary management, able administrators and dedicated staff has been on rapid growth trajectory in terms of quality and quantity since its inception from 2008. Institution has been marching with a rapid growth in all quadrants of academics, research and extra curricular activities with well defined Vision and Mission. The Governing Body, IQAC, Institution Academic Cell and various institute level committees play vital role in meeting the aspiration of all the stakeholders.

The institute has setup state of the art laboratories, well equipped class rooms, Seminar halls, Central Library, Digital Library, Computer centers, and other amenities. Apart from, this the institute has been leveraging ICT tools to its fullest to provide great learning experience and a transparent academic administration. The institute also has been continuously upgrading its facilities and infrastructure to respond to the changing pedagogic and research environments to stay relevant and be a role model for other organizations.

The college embraced blended learning to the fullest extent in recent times. 98 percent of the students had connectivity therefore during the Pandemic lockdown, the teaching- learning process took place unhindered. In fact orientation programs, several useful workshops conducted during the Pandemic lockdown. Following all SOPs furthermore, examinations were also successfully conducted using the google meet tool..

The College was honoured by several dignitary visitors like Boinpally Vinod Kumar, Planning commission chairman, Telangana Govt, Tanneru Harish Rao Health Minister of Telangana Govt. Eetala Rajender Finance minister of Telangana Govt. Telangana State Council Of Higher Education chairman, Prof R.Limbadri, Telangana State Council Of Higher Education chairmans. Commissioner of Police, Vice Chancellors from JNTUH & Kakatiya University and popular national level Scientists.

Apart from the academics the institute is keen in fulfilling the social responsibilities such as organizing health

camps, blood donation, Green India as directed by government agencies conducted by NSS unit of the campus. In pursuit of excellence, SVSGOI looks forward to achieve more heights in the times ahead.

NAAC