



## **YEARLY STATUS REPORT - 2022-2023**

### **Part A**

#### **Data of the Institution**

<b>1.Name of the Institution</b>		<b>SVS GROUP OF INSTITUTIONS</b>
• Name of the Head of the institution		<b>Dr .B .RAGHU</b>
• Designation		<b>PRINCIPAL</b>
• Does the institution function from its own campus?		<b>Yes</b>
• Phone no./Alternate phone no.		<b>08702453900</b>
• Mobile no		<b>9515822148</b>
• Registered e-mail		<b>principal@svsit.ac.in</b>
• Alternate e-mail		<b>info@svsit.ac.in</b>
• Address		<b>#1-96, Bheemaram, Hanamkonda</b>
• City/Town		<b>Warangal (U)</b>
• State/UT		<b>Telangana</b>
• Pin Code		<b>506015</b>
<b>2.Institutional status</b>		
• Affiliated /Constituent		<b>AFFILIATED</b>
• Type of Institution		<b>Co-education</b>
• Location		<b>Urban</b>
• Financial Status		<b>Self-financing</b>

• Name of the Affiliating University	JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY, HYDERABAD				
• Name of the IQAC Coordinator	Prof AJENDAR KUMAR RATHOD				
• Phone No.	08702453900				
• Alternate phone No.	08702453902				
• Mobile	9849509036				
• IQAC e-mail address	svsgoi.iqac@svsit.ac.in				
• Alternate Email address	info@svsit.ac.in				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://www.svsit.ac.in">https://www.svsit.ac.in</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.svsit.ac.in/acadamicc alander">https://www.svsit.ac.in/acadamicc alander</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.04	2022	27/12/2022	26/12/2027
<b>6.Date of Establishment of IQAC</b>			15/06/2022		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Institutional 1	MODROB - ASP	AICTE	2022-23 / 2 years	708900	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	7	
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	Yes	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
*Augmentation of infrastructure by adding centralized air-conditioning auditorium with 2000 seating capacity.		
*Recruitment of faculty who have passed out from national repute like NIT's, IIT's.and institutes of national importance		
*Improvement of student attendance percentage with implementation of mentoring system.		
Improvement of involvement of stake holders with parent teachers meetings.		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
Improvement of research environment in the college	1. Approval of Research Guideship to 3 of our senior faculty as GUIDESHIP by the affiliating university, JNTU HYDERABAD.
Digital transactions for Tuition and Exam Fees got updated with QR cose scanning and UPI methods as per the Government directives	All the students are asked to open the acounts in the nearby branch and make the transactions
Imorovement of research projects and innovations in the college	Establishment of Incubation and Innovation Lab and improved participation of students in presenting the technical papers at other reputed colleges
Giving more space for MOUs with Industry	MOUs with earlier organizations got renewed and fresh MOUs have been signed for the Training under the Skill Development focusing on emerging technologies required by the Industry
Implementation of National Academic Depository, ABC and NDLI	Registrations completed and all the stake holders are complying with these.
With student's feedback immedite actoins were taken for the improved class room teaching	Results improved
training for the better placement	Student's Aptitude, Logical and verbal reasoning has been improved as maximum of our students from rural junior colleges
<b>13. Whether the AQAR was placed before statutory body?</b>	Yes
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	

Name	Date of meeting(s)
Governing Body	15/07/2023

#### 14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	10/01/2023

#### 15. Multidisciplinary / interdisciplinary

Our institution is transforming into a holistic multidisciplinary institute. To achieve this goal the institution added new courses like AI&ML and Data science in CSE during 2022-23 under B.Tech UG Program. Further the proposals are being made to introduce some diversified courses like BCA, BBA and Pharm D from 2023-24. The Institutions is offering courses in three major areas namely engineering, pharmacy and Management. And integrating by offering different humanities and science subjects with the core areas. as part this we have the mandatory subjects like Constitution of India, Gender sensitization, Intellectual property rights, Environmental Sciences, Business Communication, Quantitative Analysis, Human values and Professional Ethics etc. Our Institution has plans for next academic year to offer flexible curriculum in multidisciplinary areas with multiple entry and exits in each year of UG and PG programs without losing the rigor of learning. The Institution is also trying to increase the consulting services to the community like offering the soil testing services by our civil department, our management students carry out mini survey on contemporary business issues, the MBA dept also extends its consulting services to the local businessman to suggest the business strategies to them. We have the practice of conducting the awareness programs on importance of multidisciplinary approach in view NEP2020 for faculty, non-teaching and students.

#### 16. Academic bank of credits (ABC):

As our institution is affiliated to JNTUH, our students are getting registered in the ABC. Our institution is giving wide publicity about the ABC among all the stakeholders by organizing seminars. The institutions is registered in National Academic Depository NAD, our institutional registration no is NAD014213. The process of uploading the institutional information is in progress and the students are being encouraged to register themselves in ABC portal. The process of uploading the required student information including academic credits is underway. The faculties are recognised who have come out

with their own curriculum design and text books and reading materials and it is mandatory to make it available in the institution website. We have provided separate facility for the student's registration in ABC at the college Campus itself.

#### **17.Skill development:**

Our institutions is providing value based education to the students and as per the curriculum given by the university in the areas of humanistic, ethical, constitutional, and universal human values of truth. The institution is motivating the faculty members and students to enroll the NSDC and Skill India to get trainers and learners respectively. We have made mandatory to register the TASK (Telangana Academia of Skill and Knowledge - A Govt. of Telangana Initiative) to the student and TASK is conducting programs regularly with a duration of two days/ weekly/ fortnightly/ monthly/ Quarterly and half yearly for the benefit of the students in the areas of aptitude/ communication skills/ twenty-first century advanced skills and many workshops separately for the various branch of Engineering, Pharmacy and Management.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The faculties are encouraged to prepare the online and offline course in the Indian languages especially in Telugu and Hindi. The Institutions has envisioned acquiring the course material in vernacular language also to make it available for the teachers and students. The institutions is also planning to arrange the training classes for the teachers regarding teaching in vernacular languages by the experts

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Specialisation wise, department are asked to correlate the CO's and PO's and obtain the curricular gaps to fill the gaps they have been asked to identify the best industry experts to help us in developing the curricular such that students need not waste their time after the completion of the course in getting trained what industry is expecting. These topics need to be included in the curriculum. It becomes essential for the OBE, Students must be well equipped with industry related capabilities. Institution is taking every necessary effort in changing the dictated syllabi of the affiliating university.

#### **20.Distance education/online education:**

To meet the needs of many people and making the professional knowledge accessible to the maximum aspirant which is one of the

pillars of NEP-2020, the institution has plans to offer programs on distance education mode within next five years. Our students and faculty are already using the online learning platforms like SWAYAM, NPTEL, MOOCs etc, to lean the courses of their choice and subjects which are not covered in their regular curriculum. This year we have started acquiring tools and material to start online courses. Teachers are given awareness program and necessary training on how to conduct online classes with the facilities of interactive environment and to have the conversation facility for clarifying the doubts and queries from the learners. The institution is providing the facility of ICT and the digital boards with high speed internet connectivity and using WebEx, Google meet and Zoom.

## Extended Profile

### 1.Programme

1.1 Number of courses offered by the institution across all programs during the year	14
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File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1 Number of students during the year	2271
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File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1116
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File Description	Documents
Data Template	<a href="#">View File</a>

2.3 Number of outgoing/ final year students during the year	284
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File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1	259
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	259
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 4.Institution

4.1	75
Total number of Classrooms and Seminar halls	

4.2	1474.89
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	615
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College is affiliated to JNTUH, Hyderabad and follows the curriculum prescribed by the university. Academic Calendar is prepared in alignment with the University's calendar for each semester. Subject allocation is done based on faculty competency and experience. For each and every course faculty should prepare the



Course files which contains syllabus, time table, student nominal roll, Lesson plan, Lecturer notes, previous year question papers, assignments question, and tutorials and the for laboratory subjects the lab manuals are being prepared as per the syllabus, before commencement of respective semesters. An active plan is formulated by the Institution to ensure effective delivery of Curriculum through Lectures and Lab Sessions. Tutorial classes are arranged for the analytical and logical courses to enhance Students' problemsolving skills. Class coordinators closely monitor content Delivery of the courses and give feedback to HOD. Day to day execution of class will be under control of the Principal. Continuous evaluation is maintained by conducting tests after completion of every unit. Valued answer scripts are returned to the students with suggestions to Improve wherever necessary. Advanced learners and slow learners are identified and necessary actions are initiated. For slow runners special classes are conducted.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.svsit.ac.in/files/ugd/0c2065_8e6fe2c7e3e148eda22034a8052f204a.pdf">https://www.svsit.ac.in/files/ugd/0c2065_8e6fe2c7e3e148eda22034a8052f204a.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

College has a centralized monitoring by principal regarding curriculum and syllabus of B.TECH /B.PHARM/M.TECH/M.PHARM/MBA programs.

Academic calendar:

PREPARATION OF ACADEMIC CALENDAR AS PER JNTU-H

- The college follows the Academic calendar issued by the University and executes it rigorously.
- The Heads of Departments conducts the meetings to distribute workload.
- Implementation of academic calendar.
- Academic calendar provides the total effective working days available in a given semester.
- Then the director and senior colleagues prepare the time table by correlating the working days available and coverage of curriculum of the subjects.

**TIME TABLE PREPARATION:** Class-wise time tables also include time slots for, Project, Industrial Training presentations, Seminars, counseling sessions & library. Time table for lab courses is prepared separately.

**DESIGN AND DISSEMINATION OF COURSE PLAN:**

Design of course plan is prepared as per the prescribed syllabus copies of affiliating JNTUH University.

**TUTORIAL/ASSIGNMENTS:** Faculty prepares the assignments question after completion of units and scripts are given to students after evolution and initiating students to improve.

Assignments question are collected from the prescribed syllabus copy given by affiliating JNTUH University. Generally for semester it consists of mid-I and mid-II finally best of two mid will be taken in to consideration

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.svsit.ac.in/_files/ugd/0c2065_44cb4dbc886041cb9ec5beadac28a685.pdf">https://www.svsit.ac.in/_files/ugd/0c2065_44cb4dbc886041cb9ec5beadac28a685.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**D. Any 1 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

9

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

692

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

#### 1. Professional Ethics:

Apart from professional progression, students need to be trained to become responsible for the society in which they live. Gender equality, Conservation of environment and sustainability, Human Values and Professional Ethics are courses implemented to all courses in engineering as per JNTUH university, that help students for social responsibility. JNTUH has duly introduced these courses into its curriculum and the institution is pursuing their effective delivery.

#### 2..Gender

Equal opportunities are given to both the genders in terms of admissions, employment, Training Programmes, sports activities etc., and so gender issues does not arise. Gender-related information are administered directly or indirectly in courses included with zero credit lab

#### 3. Human Values

Institute has provision of various committee activities which contribute to sensitizing students towards cross-cutting issues like Gender, Environmental Sustainability, Human Values and

#### 4. Environment and Sustainability:

All the students of all Branches have a compulsory course on Environmental Science. The objective of these courses is to create environmental awareness among students by emphasizing on the

concerns like renewable & non-renewable energy sources, ecosystems, biodiversity and its conservation. The environmental aspects like global warming, waste disposal and pollution are also covered through case studies.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

9

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

326

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="https://www.svsit.ac.in/feedback">https://www.svsit.ac.in/feedback</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.svsit.ac.in/feedback">https://www.svsit.ac.in/feedback</a>

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

**836**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats))**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

759

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

**2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners**

The academic evaluation process employs a comprehensive approach, combining internal and external assessments. Internal assessments include assignments, mid-term examinations, and periodic slip tests, facilitating continuous improvement. Students are categorized based on performance, with special attention given to average and slow learners. Those scoring below 40% in three or more subjects, coupled with attendance below 75%, are identified as academically slow. Individualized counseling and additional assignments are provided, addressing concerns through regular interactions with parents. Special classes, peer group learning, and mentorship programs are implemented to support slow learners, while advanced learners benefit from coding contests, certifications, and specialized training programs. Participation in technical, sports, and cultural activities fosters motivation and performance improvement, providing a sense of recognition and appreciation for students. The institution's commitment to holistic development ensures a supportive learning environment catering to diverse academic needs.

File Description	Documents
Paste link for additional information	<a href="https://www.svsit.ac.in/files/ugd/0c2065_c7e8a5e28d2d49ccaa862ccd40c60b0b.pdf">https://www.svsit.ac.in/files/ugd/0c2065_c7e8a5e28d2d49ccaa862ccd40c60b0b.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2271	259

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Institution supports student-centric learning through its efforts by creating learning atmosphere which allows students to think in different way, respond and pose questions. For common teaching methods the lectures are supported by Assignments, Tutorials, industrial visits, internships, field works, seminars and projects. Etc. Further, the student-centric learning is promoted through different types of interactions to ensure that real communication takes place in the classroom Student-centric learning has been the practice of the Institution for a long period and this has been reinforced with new ways of learning which adopted by the faculty at different levels as they revamp the student-centric methods. The main focus on experiential learning is on knowledge transfer and learning through students' active Participation and involvement. The Teachers provide a platform to students to explore independently, learn through self study and from their guides to develop effective and lifelong skills. The Institution adopts certain learning methodologies to motivate the students to learn for higher retention of knowledge through better understanding for developing positive attitude towards subject taught. Students are encouraged constantly to contemplate on Experiential Learning partly through curriculum itself by imparting practical sessions in laboratory courses besides undertaking Project work on fourth year for every branch.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.svsit.ac.in/_files/ugd/0c2065_e2b51694822d4c4d986348f183470e84.pdf">https://www.svsit.ac.in/_files/ugd/0c2065_e2b51694822d4c4d986348f183470e84.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Today, it is essential for the students to learn and master the latest technologies in order to be corporate ready. As a consequence, teachers are combining technology with traditional mode of instruction to engage students in long term learning. College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education.

The following tools are used by the Institute-

ICT Tools:

1. Projectors- 20+ projectors are available in different classrooms/labs
2. Desktop and Laptops- Arranged at Computer Lab and Faculty cabins all over the campus.
3. Printers- They are installed at Labs, HOD Cabins and all prominent places.
4. Photocopier machines - Multifunction printers are available at all prominent places in the institute. There are four photostat machines available in campus.
5. Scanners- Multifunction printers are available at all prominent places.
6. Seminar Rooms- Three seminar halls are equipped with all digital facilities.
7. Smart Board- smart board s is installed in the campus.
8. Auditorium- It is digitally equipped with mike, projector, cameras and computer system.
9. Online Classes through Zoom, Google Meet, Microsoft Team, Google Classroom)
10. Hacker Rank (Online Coding Platform)- inter college competition

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

259

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

259

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

39

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

1277

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. The Principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. At the entry level, admissions are given purely on merit basis and the lists of merit students are displayed on Notice board. Students who are admitted for the concerned course are assessed continuously through various evaluation processes at college and University level. Continuous evaluation is made through Group Discussion, mid exam, Assignments Submission, Field Visit / Field Work and Seminars Presentation. Mid exams are conducted regularly as per the schedule given in academic calendar. The weightage for the unit tests varies as per the concerned faculty. The performance of the students is displayed on the Notice board and communicated to the students. Personal guidance is given to the poor performing the students after their assessment. Students appearing for Second /third year are asked to deliver the

seminars of the concerned subject. Topics are given by their teachers to the students to prepare for power point presentation.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://0c206528-c1ca-402f-a423-ae0278b05514.usrfiles.com/ugd/0c2065_6e20e34504574471bc1062db57b9d144.pdf">https://0c206528-c1ca-402f-a423-ae0278b05514.usrfiles.com/ugd/0c2065_6e20e34504574471bc1062db57b9d144.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institute has devised an efficient mechanism to deal with examination related grievances which transparent in the pattern and conduction of CIE and rectification of grievances is time bound. The college follows strictly the guidelines and rules issued by the affiliating university while conducting internals and semester-end examinations. At Institute level, an examination committee, comprising of a senior teacher as convener and other teaching and non-teaching staff as members, is constituted to handle the issues regarding evaluation process. The teacher distributes evaluated answer scripts to students, and any clarifications or grievances are addressed by the teacher. The internal marks are displayed on the notice board. If any discrepancy like mistakes in question paper, mark allocation, correction is noticed by the students, the concerned teacher will resolve the discrepancy, and the necessary corrections will be made. If a student is not satisfied with the marks awarded even after resolved by the teacher, then he may represent the same to the HOD concerned. All such representations are taken positively and are reassessed by another teacher if necessary. Parents are informed about their ward's performance through SMS and Mail. Students are counseled by the faculty mentor, and remedial classes are conducted for students who have failed in the examinations. Retest for the Internal Assessment are conducted for Students who remain absent for internal exams due to genuine reason.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://0c206528-c1ca-402f-a423-ae0278b05514.usrfiles.com/ugd/0c2065_5f70b685be04407faffbcaa84956deef.pdf">https://0c206528-c1ca-402f-a423-ae0278b05514.usrfiles.com/ugd/0c2065_5f70b685be04407faffbcaa84956deef.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

(CDC), convened by the Dean for Academic Affairs of the College, proposed the introduction of OBE for UG and PG curricula. OBE pattern was initially introduced for the UG programmes and in the following year it was extended to PG programmes. As part of the introduction, the faculty was trained to prepare curriculum in line with the characteristics of OBE. In the training, the faculty was oriented to focus on the students' attainment in higher order learning to develop various skills, especially their cognitive thinking. Programme Outcomes (PO) were formulated reflecting the Vision, Mission and Strategies of the College and the UGC guidelines on Graduate Attributes. While formulating POs, the College considered academic excellence, research potency, scope of extension activities, human values, livelihood generation, and recent trends in the job markets. The suggestions of the alumni and other stakeholders were taken into account. The entire curricula were restructured and the assessment pattern were modified in consultation with experts. The students were enlightened with the PO pattern through the College Website, Digital Board, Handouts and orientation by the concerned course teachers. The Programme Specific Outcomes (PSO) are designed by the Departments with their respective vision, mission and scope of the programme.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.svsit.ac.in/files/ugd/0c2065_f9e74ac582854d9ab99ed4a07edea926.pdf">https://www.svsit.ac.in/files/ugd/0c2065_f9e74ac582854d9ab99ed4a07edea926.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

In Outcome Based Education, assessment is done through one or more than one processes, carried out by the institution that identify, collect and prepare data to evaluate the achievement of program outcomes, Program Specific Outcomes and course outcomes.

PO Assessment Tools:

Assessment tools are categorized into direct and indirect methods to assess the Program Outcomes, Program Specific Outcomes and Course Outcomes.

(A).Direct methods:

Display the students' knowledge and skills from their performance in the MID Examinations, Lab Examinations, end-semester examinations, presentations and classroom assignments etc. These methods provide a sampling of what students know and/or can do and provide strong evidence of students learning.

(B).Indirect methods: Preparations are gathered to know how well students are achieving/ achieved a learning outcome. The Programme Assessment Committee (PAC) assesses opinions, thoughts about the graduate knowledge and skills. As it is a complex process, the percentage of attainment is kept at low percentage

Direct Component:

Direct Assessment of POs for a course is obtained by mapping the average value of Course Outcomes attainment with the mapping of the target or expected POs for the particular course.

Indirect Component:

The indirect component of PO contribution is obtained from different surveys

Graduate Exit Survey: The Graduate Exit Survey is conducted at the end of the Program. The Objective of the Survey is to know the level of confidence of each PO/PSO that graduates possess by the end of the program.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.svsit.ac.in/_files/ugd/0c2065_8b32c5e938d648f39e5b5c7428a9eaa9.pdf">https://www.svsit.ac.in/_files/ugd/0c2065_8b32c5e938d648f39e5b5c7428a9eaa9.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

291

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://www.svsit.ac.in/_files/ugd/0c2065_c86bc1f0c65f44eaab81e3be9c0a5cdf.pdf">https://www.svsit.ac.in/_files/ugd/0c2065_c86bc1f0c65f44eaab81e3be9c0a5cdf.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://www.svsit.ac.in/\\_files/ugd/0c2065\\_ff105801ac4540c1abf1268de64cae0a.pdf](https://www.svsit.ac.in/_files/ugd/0c2065_ff105801ac4540c1abf1268de64cae0a.pdf)

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

###### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

3

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="http://www.dcpvtltd.com">www.dcpvtltd.com</a>

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge



To create awareness and opportunities in Research and Development among the faculty and students and to create Research and Development atmosphere in every department

To create atmosphere among the staff members to take up Research projects and improve their knowledge, skills and qualifications by registering Ph.Ds .

To motivate the faculty members of the group for R&D

To encourage staff members and students to publish technical papers for publishing in National and reputed International Conferences/ Journal

To undertake research activities and development projects offered by agencies such as DST, AICTE, UGC, etc.

To assist for applying and getting funds for conducting Seminar/Workshop/FDP from various available funding agencies

To facilitate the growth of research activity among the academic community

To coordinate faculty level workshops and staff development activities on research-related issue.

In order to promote research and development activities, the institute extends its full support to students/ faculty/ staff. . The college encourages students, faculty and staff to participate in National/International Conferences, Training programs.

The institution has a research and development committee in addition to state of art technology R & D cell facilities to facilitate and monitor research activities.

Create awareness and promote faculty for publication, research contribution and patents.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.svsit.ac.in/about-6">https://www.svsit.ac.in/about-6</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual

## Property Rights (IPR) and entrepreneurship during the year

### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

21

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

## 3.3 - Research Publications and Awards

### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

#### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

7

File Description	Documents
URL to the research page on HEI website	<a href="https://www.svsit.ac.in/about-6">https://www.svsit.ac.in/about-6</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

41

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

11

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs. The students of our college actively participate in social service activities leading to their overall development. The college organizes various extension activities as tree plantation, Road safety awareness, Ekta daud for health, Swashakti Programme, Swachhta Abhiyan, National equality awareness, Awareness on anti-Ragging, Awareness on Voting System, Drug Abuse and Drug Addiction Awareness, Elections Awareness Programme. Various departments of the college are conscious about its responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programmes like Environmental Awareness, Diet awareness, Road Safety, Tree Plantation, Soil and Water Testing, Plastic eradication, No vehicle day, Jananisuraksha, Programme on female foeticide, organizing visit to Orphanages and Anganwadi, Voters awareness, Blood group detection, Dental checkup camp, etc. The college promotes a well-knit institution. Special Camps are organized every year in the adopted village where activities like bush-cutting, laying of approach roads, desalting of water bodies, weeding out unwanted plants in water tanks, digging of drainage canals, bridging erosion/breaches in irrigation canals and plantation.

File Description	Documents
Paste link for additional information	<a href="https://www.svsit.ac.in/NSS">https://www.svsit.ac.in/NSS</a>
Upload any additional information	<a href="#">View File</a>

### **3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

#### **3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

**8**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### **3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

#### **3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**4**

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### **3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

#### **3.4.4.1 - Total number of Students participating in extension activities conducted in**

**collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

4

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### **3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

47

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Technological University Hyderabad (JNTUH) to provide and enhance the infrastructure required to facilitate effective teaching and learning. The Institution has a total land area of 12.15 Acres of land which is constructed with robust structures for various academic purposes. All the departments are fully equipped with the necessary infrastructure to meet the ever-increasing requirements with adequate class rooms, seminar halls, tutorial rooms, laboratories for hosting all academic activities.

Totally 47 classrooms with a total area of 3132.97 m<sup>2</sup>, including 10 smart class rooms with ICT facilities, are well ventilated and well equipped with necessary furniture have been provided for facilitating effective teaching and learning process. Also 71 Laboratories covering all the specializations are well equipped with necessary machines, instruments etc have been provided for effective experiential learning including content beyond syllabus. The total area of 71 laboratories is 6606 m<sup>2</sup>. The college is also equipped with two workshops with all necessary equipment housed in an area of 410 m<sup>2</sup>. All statutory bodies namely the AICTE and JNTU Hyderabad have given

S.No.

Particulars

Available

1

**DESKTOPCOMPUTERS**

615

2

**SERVERS**

4

3

**PRINTERS**

24

4

**CDWRITERS**

4

5

6

**CCTVCAMERA**

70

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.svsit.ac.in/_files/ugd/0c2065_f6161301d7364d30b1f6a8118f97be52.pdf">https://www.svsit.ac.in/_files/ugd/0c2065_f6161301d7364d30b1f6a8118f97be52.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**Auditorium:**A fully fledged auditorium that can house 4000 seats with an area of 457.56 m<sup>2</sup>hasbeenestablished.

The College is proactive in providing facilities for students to participate in cultural activities, sportsand games in various ways. Cultural committee members along with the Physical Education Directorlooksafterallcultural,sportsandextracurricularactivitiesofthecollege.

**Gymnasium:**College has well equipped gymnasium for boys & girls with all modern equipmentcoveringanarea200m<sup>2</sup>

**SPORTS:**

**Indoor Games:**Facilities for the indoor games like Chess, Carom, Table tennis etc. are providedtostudentsinthecollegecampus.

**Outdoor Games:** Tennis courts, Badminton courts volley ball court, Basket ball court cricket

fieldencompassingatotalareaof18600m<sup>2</sup>areavailableinthecampus

**Cultural Activities:**Every year our college organizes a TECHNO MARG, in this event all the

Students of every department participate in variety of technical events based on their specialization.

Whereas for every two years our college organizes SPRING FIRE which is merely encouraged the

Studentsforparticipatinginbothtechnicalaswellculturalevents.

**YOGA CENTRE:**For practicing yoga a spacious yoga hall of 5000 square feet is provided

.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.svsit.ac.in/_files/ugd/0c2065_c7c7e42a01404037ba3a9110ca92c6d0.pdf">https://www.svsit.ac.in/_files/ugd/0c2065_c7c7e42a01404037ba3a9110ca92c6d0.pdf</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.svsit.ac.in/_files/ugd/0c2065_3f427f43b1324be693dbc97a8bbd69b4.pdf">https://www.svsit.ac.in/_files/ugd/0c2065_3f427f43b1324be693dbc97a8bbd69b4.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

235.55

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Central Library supports the teaching and research programs of the Institute and provides facilities for general reading and disseminates information according to the requirement of the users. It is housed in a building Floor with a plinth area of 600 Sq. Mts. It has around 47,117 books, back volumes, Print Journals (National & International), e-Journals, e-Books, CD-ROMs, NPTEL Videos, etc. The Central Library subscribed 3200 e-journals. Our Institution Library has Digital Library Facility also available. The database of entire Library acquisitions was created using Volksoft software. We have maintained Library Barcode and Scanners System, Reprographic, Printer and Scanner Facility are available. The college subscribes about 97 Journals. Responding to the varying needs of the academic community by involving faculty, students and administration in the development and periodic assessment of library services and resources.

#### Reference Section

This section has Encyclopedia, dictionaries, Text books reference books and Back Volumes etc. which are only available for reference.

#### Journal Section

In this section journal, magazines and News letter are available. The latest issues are displayed on display rack and other previous issues are arranged in the drawer.

#### Digital Library

Digital library having 300mbps band width speed and entire campus is connected with Wi-Fi. All the e-journals and e-books are accessible.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://www.svsit.ac.in/files/ugd/0c2065_af75a14869a0424cb1fa8e22885411b7.pdf">https://www.svsit.ac.in/files/ugd/0c2065_af75a14869a0424cb1fa8e22885411b7.pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-**

**B. Any 3 of the above**

**ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

12.145

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

52.3

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure**

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has always given priority for up-gradation of IT facilities. Regular updating is done in facilities at institution level as well as department level. The description of the same is provided below with the increasing demand for internet access in educational campuses due to evolving standard of education and flexibility offered by the Internet - colleges, educational institutes etc., are keenly stepping forward to setup secured and stable wired or Wi-Fi network campus for their students. This

campuses with wired and wireless internet access require seamlessly roaming facility to access internet from class room to library to labs and residential areas. Laying complete network with different vendor solution would be very costly effort and difficult to manage while technical issues.

#### Internet Connection:

The institution updates the internet connection as and when required. The available internet bandwidth is 300 MBPS provided by BSNL is updated in 2023 from 150 MBPS to 300 MBPS. A second backup line by REACH is provided with a bandwidth of 100MBPS and a dedicated line of 50 MBPS, given for examination branch. ACT is provided with a bandwidth of 100MBPS Speed. Now upgraded to 300 MBPS with BSNL

INSTITUTION FREQUENTLY UPDATES ITS IT FACILITIES INCLUDING WI-FI

S.no

YEAR

COMPUTERS

SOFTWARES/OS

BANDWIDTH/UPGRADATION

1

2022-2023

615

WINDOWS10 ,WINDOWS7 ,WINDOWSXP GLOBALINA

300 Mbps

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.svsit.ac.in/_files/ugd/0c2065_4f5ba4aad584431991fe66218349c6c.pdf">https://www.svsit.ac.in/_files/ugd/0c2065_4f5ba4aad584431991fe66218349c6c.pdf</a>

#### 4.3.2 - Number of Computers

615

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

56.24

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The campus holds well established standard systems and procedures for maintaining the physical, academic and support facilities that are governed by the supervision of faculty in charges in college level. They ensure the various aspects of utilization and maintenance of the physical, academic and support facilities such as maintenance of buildings, laboratories, classrooms, library, sports complex, computers, etc.

The proper function of equipment in all laboratories is ensured in every semester by the lab technicians and minor repairs such as installing replacement parts are carried out by them as and when they are needed. Then it is recorded in service register. When there is a major repair work, the purchase committee handles the service and maintenance request appropriately by placing an order to the corresponding engineering experts during summer vacation. Stock register is maintained in all laboratories and audits are conducted by stock verification committee to check the availability and working of the equipment in every year.

First aid kits are kept in all laboratories and department to meet out any eventuality. Fire extinguishers of ISI mark of adequate capacity and numbers are provided in eye catching spots in the college buildings especially in all laboratories. Fire extinguishers are well maintained and checked periodically and refilling is done well before the due date.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.svsit.ac.in/files/ugd/0c2065_e9338c6faa2e45d0a95439498a7d7851.pdf">https://www.svsit.ac.in/files/ugd/0c2065_e9338c6faa2e45d0a95439498a7d7851.pdf</a>

**STUDENT SUPPORT AND PROGRESSION**

**5.1 - Student Support**

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

481

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

139

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>
---	----------------------------

File Description	Documents
Link to Institutional website	<a href="https://www.svsit.ac.in/skilldevelopmentprogram">https://www.svsit.ac.in/skilldevelopmentprogram</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

65

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

65

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**



File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

63

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

45

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

60

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

2

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

## STUDENTCOUNCIL

The Students' Council of the SVS GROUP OF INSTITUTIONS, Bheemaram, and Hanamkonda is the representative body of the entire student community. It is the interface between the students and the administration and works to identify and address concerns that affect the students directly and indirectly, with the help of administration. The student community, termed as the Council actively works towards the development and progression of the institution.

The Student Council was formed in 2019 under the Office of Dean Student's Welfare with the purpose to provide all the students a platform to participate in several Co-curricular

/Academic activities throughout their time in the Institution .For the further expansion of the Co-curricular activities various Societies under the Cultural Council were formed.

Council follows a transparent procedure for nomination of students:

- The students who wish to apply for the students' council have to fill up the application form and submit with in stipulated period of time. The application form is explicit and contains information about the academic details of the student along with their achievements as well a small write up on the objective of their application to be a part of the prestigious council.

File Description	Documents
Paste link for additional information	<a href="https://www.svsit.ac.in/skilldevelopmentprogram">https://www.svsit.ac.in/skilldevelopmentprogram</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution

participated during the year (organized by the institution/other institutions)

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

15

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumini association registred students prominent contribute being here:

1. Three of our alumini have delivered expert talks on the work presently they are involved. Motivating the present students to undertake research oriented approach towards their studies and to improve coding methodology for their further jobs opportunities.
2. Few (numbering 36) books were donated to the students which are not included in the syllabus but are very important for their preparation only for IAS, IELTS, GRE , TOFEL, CAT and state govt. jobs.
3. Contribute an amount of rupess 31500/- for the upliftment of training and placement cell, like installing AC and LCD and other accessories.
4. They promised to involve our alumini students and to interact more frequently in delivering expert talks which are essential to bridge the gap between industry and academics.

File Description	Documents
Paste link for additional information	<a href="https://www.svsit.ac.in/alumni">https://www.svsit.ac.in/alumni</a>
Upload any additional information	<a href="#">View File</a>

<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>D. 1 Lakhs - 3Lakhs</b>
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File Description	Documents
Upload any additional information	<a href="#">View File</a>

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

#### **Vision of the institution**

To emerge as a centre of excellence offering high quality technical education, research opportunities and instill high levels of discipline among our students to make them technologically superior and ethically strong.

#### **Mission of the institution**

1. To educate the students to transform them as professionally competent and quality conscious by providing suitable environment for teaching & learning.
2. Encouraging faculty and students to contribute research articles and participate in other research activities.

3. To make every student globally competent by maintaining continuous interaction with industry.

All academic and operational policies are based on the decision of the governing body.

File Description	Documents
Paste link for additional information	<a href="https://www.svsit.ac.in/_files/ugd/0c2065_d523d753d05444278aa8a1267fac9aa8.pdf">https://www.svsit.ac.in/_files/ugd/0c2065_d523d753d05444278aa8a1267fac9aa8.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

**Decentralization:**

The Principal, Heads of the departments, teaching and non teaching staff along with student representatives together strive to foster the progress of institution by sharing the responsibilities and to act according to the aims and objectives of the Institution.

Every department would conduct departmental meetings to discuss and determine the additional academic courses to be designed on the emerging areas of different subjects of the course. Every care is taken to make each and every teaching and non teaching members is involved in the decision making by providing a space for expressing the individual opinion for improving the quality of the institution further.

**Faculty participation in statutory and functional committees**

S.V.S Group of Institutions has got more than 10 committees to ensure the smooth function of the institution. These committees are intended to work for academics/administration/cultural/social etc..

Faculty members are given representation in various committees/cells nominated by the principal and the Governing body, and other committees. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members. Regular meetings are

organized by various functional committees and the minutes are forwarded to the Principal for ratification or approval

Non-teaching staffs are also given the room for expressing their opinions and offering suggestions while framing policies or taking important decisions.

Different sub-committees have been constituted to carry out the activities.

File Description	Documents
Paste link for additional information	<a href="https://www.svsit.ac.in/_files/ugd/0c2065_6d893544b1b1464baad10c13f3714c21.pdf">https://www.svsit.ac.in/_files/ugd/0c2065_6d893544b1b1464baad10c13f3714c21.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

### Strategic Plan

1. Achieving N.A.A.C ,N.B.A Accreditation and autonomous status.
2. Encouraging faculty for getting Research grant under UGC major and minor research projects/ research projects funded by AICTE.
3. Introducing Add-on programmes that enhance students' critical thinking. skills and provide "real world" opportunities for their growth.
4. Starting new U.G & P.G programmes.
5. Improving the percentage of faculty members with PhD degrees.
6. Infrastructure development in terms of constructing new class rooms/laboratories, purchase of high-end equipment for up gradation of existing facilities.
7. Adopting complete e- Governance and paperless administration.
8. Encouraging more Start-ups through Entrepreneurship Development Cell/ IPR cell
9. Initiatives for collaborating with Industries and National

institutes.

10. Increasing the enrolment opportunities of students in internship programmes which helps in developing a professional attitude.

11. Encouraging faculty to publish papers in quality journals that are indexed in the Web of Science core collection/Scopus.

12. Implementing Green practices in the college for a sustainable environment by bringing awareness among students and faculty through various programmes.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.svsit.ac.in/files/ugd/ugd/0c2065_f74c12bfb4e64d7bbc042e27bf26f816.pdf">https://www.svsit.ac.in/files/ugd/ugd/0c2065_f74c12bfb4e64d7bbc042e27bf26f816.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Board of Management is the highest authority of decision making under the leadership of the Chairman. The Board of Management will meet once in a year minimum. This board is presided over by the Vice chairperson of the committee. The Governing Council will receive the guidance and direction from the B.O.M which will be percolated down in the hierarchy through Principal. Deans and other administrators are instrumental in executing the strategies and decisions taken at the helm of affairs. The office administration Accounts and finance and security services are supervised by an Administrative Officer who in turn will report to the Principal. The faculty members are involved in different committees to coordinate and support various academic and other co- curricular activities.

#### 1. Appointments:

The Management/ Principal is the competent authority to appoint any employee based on the recommendations of the selection board. The appointment orders shall be issued by the Management. The Management / Governing Body may in special circumstances appoint qualified persons by invitation/deputation/ contract basis year after year up to a maximum of five years. The selections of faculty members will be



duly ratified by the affiliating University and obtained selection committee minutes.

## 2. Service Rules

These rules shall be called as 'The SVS GROUP OF INSTITUTIONS Service Rules'.

They shall be deemed to have come into effect from 1st. July, 2008. The rules prescribed for selection of employees from time to time by AICTE / University / State Government shall be followed.

File Description	Documents
Paste link for additional information	<a href="https://www.svsit.ac.in/_files/ugd/0c2065_05a15ed2f4db4c92bb80b981e79db8f8.pdf">https://www.svsit.ac.in/_files/ugd/0c2065_05a15ed2f4db4c92bb80b981e79db8f8.pdf</a>
Link to Organogram of the institution webpage	<a href="https://www.svsit.ac.in/_files/ugd/0c2065_05a15ed2f4db4c92bb80b981e79db8f8.pdf">https://www.svsit.ac.in/_files/ugd/0c2065_05a15ed2f4db4c92bb80b981e79db8f8.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College Management provides the following welfare activities to the staff: • Transport facility

- Health care
- Provident Fund
- Reprographic facility
- Dress code for class IV and supplied free of cost to the employees
- The welfare activities to the students: • Transport • Free Medical Aid
- Canteen
- Reprographic facility etc
- Accidental Insurance
- Woman Employees pregnancy leave (Maternity leave )

File Description	Documents
Paste link for additional information	<a href="https://www.svsit.ac.in/_files/ugd/0c2065_38ceb5b989b34e309ee1aa9bf817c7f8.pdf">https://www.svsit.ac.in/_files/ugd/0c2065_38ceb5b989b34e309ee1aa9bf817c7f8.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

43

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

6

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**22**

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

The main objective of the staff appraisal is to review performance, potential and identify training and career planning needs. In addition, the appraisal may be used to determine whether employees should receive an element of financial reward for their performance. This evaluation gives how employees are progressing and to see what sort of improvements can be made or help given to build on their

strengths and enable them to perform more effectively.

Review of potential and development needs - predicts the level and type of work that employees will be capable of doing in the future and how they can be best developed for the sake of their own career and to maximize their contribution to the organization.

Faculty members can assess themselves if the percentage of students is less in which faculty has taught. But with this appraisal, we will also come to know what remedial measures taken for the benefit of students in the form of conducting special tutorials or remedial (evening classes).

By which zeal of the faculty can be gauged.

Institution has Performance Appraisal System for teaching and non-teaching staff

Our institution strictly follows the UGC /AICTE Regulations on Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges and Measures for the Performance.

File Description	Documents
Paste link for additional information	<a href="https://www.svsit.ac.in/_files/ugd/0c2065_90e7049f66a5469b87ce968fc2ea4d65.pdf">https://www.svsit.ac.in/_files/ugd/0c2065_90e7049f66a5469b87ce968fc2ea4d65.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal- external financial audits regularly during the year with mechanism of settling audits.Our institution has an effective mechanism for internal and external audits. The finance department of the institute carries out the accounts of the institute and are audited by chartered accountants regularly as per the Government rules.If there are additional expenses over and above the budget proposals, special approval and sanction are to be taken from the management of the institute.The Accounting and Auditing Committee conducts the internal audit and it is presented to the certified

Chartered Accountant.

#### Internal Audit

The institute has got an auditing committee and appointed a qualified Auditor and a team of staff under them to carry out a financial verification on regular intervals to provide the source of information to the management from time to time with an intention to the efficient conduct of activities of the institute, safeguarding assets, preventing and finding out fraud and other unlawful acts if any, keeping completeness and accuracy of financial records, and timely preparation of financial statements. Internal Audit is done by verifying each bill and voucher, book/laboratory equipment and other material, the quotations collected from the parties.

#### External Audit

The external auditor is appointed by the institute to perform audits of the financial statements of the institute. The financial records are audited by qualified chartered accountants at the end of the financial year. The financial data is certified I, e income and expenditures, balance sheet, and notes on accounts.

File Description	Documents
Paste link for additional information	<a href="https://www.svsit.ac.in/_files/ugd/0c2065_cf_c66553e63d45dea5b885e00c6da99b.pdf">https://www.svsit.ac.in/_files/ugd/0c2065_cf_c66553e63d45dea5b885e00c6da99b.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional strategies for mobilization of funds and the optimal utilization of funds and the optimal utilization of resources .Our institution mobilizes its funds received mainly from fee collected from students. Besides the students fee the other sources of fund mobilization is as mentioned below.

1. Interest accrued on corpus fund.
2. Conducting competitive examinations like JEE etv and also various programs conducted by outside organizations on holidays in our institute using its existing infrastructure.
3. Funding from alumni donors.
4. Overhead charges from the research grants and project development fund received from various Government and non government authorities.

Funds received from above are mainly used for the maintenance and development of the institute.

#### Optimal utilization of resources

1. Sufficient funds are allocated for teaching-learning activity which includes training programs, orientation programs, workshops and other interdisciplinary activities.
2. The fund is used to meet day-to-day operational and administrative expenditure and maintenance of fixed assets.
3. Funds are utilized towards the enhancement of library facilities and purchase of new books to augment the learning facilities.
4. Required funds are allocated towards the development and maintenance of the infrastructure of the institute.
5. Some fund is also used for community development and social welfare activities. The main aim of resource mobilization and utilization of resources is to put our institute on high standards with an intention to achieve the best quality in

every academic endeavour.

File Description	Documents
Paste link for additional information	<a href="https://www.svs.it.ac.in/files/ugd/0c2065_33d8f7685ccd42c4a2bf8e1497e42b04.pdf">https://www.svs.it.ac.in/files/ugd/0c2065_33d8f7685ccd42c4a2bf8e1497e42b04.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has been actively taking initiatives by conducting regular interactions with different groups like students, teaching and non teaching faculty, parents, employers, alumni and other industry experts to assure quality education to our students.

Overall 7 meetings took place and many more informal where in addressed the need to

1. Improve pass percentage
2. Improving the placements drives and workshops, expert talks on further career opportunities, even exploring various entrepreneurship developments like setting up their own startups or innovation labs.
3. Attracting best students to join our institution
4. Drawing the student attention towards research oriented education by observing very poor/ less GATE qualified students focus was laid on teaching and preparing the students for GATE/CAT/GRE/IELTS/GPAT/IAC/IETS examinations of national and international repute.
5. Earlier observations of poor pass percentages, it was dealt seriously on student attendance improvement and on weak students(students having backlogs) by conducting remedial classes.

File Description	Documents
Paste link for additional information	<a href="https://www.svs.it.ac.in/files/ugd/0c2065_29aad9850538463c863b4e7662054b21.pdf">https://www.svs.it.ac.in/files/ugd/0c2065_29aad9850538463c863b4e7662054b21.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC carried out a number of activities to make every faculty member aware of quality assurance strategies for academic excellence . IQAC continuously monitors all academic, Non academic and administrative activities for achieving institute's goals.

In last two years, the IQAC has recommended the following quality enhancement initiative

1. Financial assistance to meritorious students from low -SES background.
2. Establishment of Institute Industry Interaction Cell (IIIC) .
3. Strengthening of Alumni association.
4. Faculty participation in FDP.
5. Alumni interaction.
6. Library resource utilization.
7. Syllabus coverage.

IQAC has contributed significantly to continually improve the infrastructure, enhance the faculty

competencies, and empower the students to become employable. The institute is providing various facilities for students to hone their learning and thinking process. For this purpose the institute is providing Pre-placement training programmes and trains along with Faculty Development Programme etc. By this way, students are going to learn and apply the knowledge in their day-to-day life.



The Institute has strategic teaching learning process and has robust methodology for rolling out the method. At an equivalent time there's well-planned structure, as per the rules of IQAC, to review the Teaching Learning Process. The IQAC is liable for developing, coordinating and monitoring academic assessment activities to effect improvement in student learning. All the heads of the departments, deans and senior professors are members of the Institute and are chaired by the head of the Institution.

File Description	Documents
Paste link for additional information	<a href="https://www.svsit.ac.in/files/ugd/0c2065_9fa89654d50e489c913396c8aa8575e0.pdf">https://www.svsit.ac.in/files/ugd/0c2065_9fa89654d50e489c913396c8aa8575e0.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.svsit.ac.in/files/ugd/0c2065_444784dfbf044e8c9549ab433f70d5bb.pdf">https://www.svsit.ac.in/files/ugd/0c2065_444784dfbf044e8c9549ab433f70d5bb.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 - Institutional Values and Social Responsibilities**

## 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

### Curriculum:

In the regulation R18 & r22 of JNTU the gender sensitization lab is added in the curriculum one of the important subject to learn and understand as a general study for all the interdisciplinary field that asks critical questions about the meaning of sex and gender in the society. In the curriculum all the students undergo this lab in their second year and third year as a zero credit lab. Syllabus is also framed for the necessity of learning outcomes for a better understanding of important issues related to gender.

Annual gender sensitization action plan taken in SVSGOI is as follows

- Women Empowerment
- Gender Sensitization-EEE,ECE,CIVIL,MBA,PHARMACY.
- Women's Day

Gender sensitivity is an inherent value in the cultural ethos of the institute and its neighboring community, as is evident by the following facilities -

#### (a) Safety and Security

- Well-trained and vigilant women security guards stationed across the campus.

#### (b) Counseling

- Formal and informal avenues for counseling male and female students and staff for academic and other issues/problems.
- Class and Proctorial Committees are available for counseling of both males and females 'students.

#### (c) Common Rooms:

- In most of the Departments, common rooms have been allocated for men and women, which also facilitate meetings and discussions.

File Description	Documents
Annual gender sensitization action plan	<a href="https://https://www.svsit.ac.in/_files/ugd/0c2065_aa408f1915ed453d9682e9c023ee2494.pdf">https://https://www.svsit.ac.in/_files/ugd/0c2065_aa408f1915ed453d9682e9c023ee2494.pdf</a>
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://https://www.svsit.ac.in/_files/ugd/0c2065_aa408f1915ed453d9682e9c023ee2494.pdf">https://https://www.svsit.ac.in/_files/ugd/0c2065_aa408f1915ed453d9682e9c023ee2494.pdf</a>

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<b>B. Any 3 of the above</b>
--	------------------------------

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our institution is planned for managing the waste necessary steps have been taken to classify the waste into de grable and non-degradable waste under the infrastructure facilities the waste management has been given more concision to make the environment clean and green to prevent from pollution. The very first step in the management of waste disposal is the collection of waste.

The scope of reducing the waste is not to keep the environment protected with the pollution and also bring down the expenses that spend on disposal. To keep the campus clean and green it is practiced to dispose the waste them are there, the facilities are made to easier to the dispose the waste.

? Solid waste management

? Liquid waste management

? E-waste management

- Biomedical waste

? Waste recycling system Degradable and non-degradable waste:

Solid Waste Management Solid Waste Management Rules notified by MoEF&CC in 2016 define solid waste as solid or semi-solid domestic waste, sanitary waste, commercial waste, institutional waste, catering and market waste and other non residential wastes, street sweepings, silt removed or collected from the surface drains, horticulture waste, agriculture and dairy waste, treated bio-medical waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute, through its various initiatives and efforts tries to create an inclusive environment. Some of the institutional efforts are classified and described below:

#### Cultural diversity:

**Cultural activities:** Two major cultural festivals are organized every year in the SVSGOI, Carbuncle and Maestros during odd and even semesters respectively. Carbuncle is the platform for exhibiting the latent talent of new aspirants with the purpose to make every new student feel connected as an integral part of SVSGOI family and be ready to take on the challenges of the years ahead.

**Celebration of festivals:** The students at SVSGOI celebrate not only the popular local festivals such as Holi, Deepawali, but also festivals like Vinayaka Chaturthi, Dussara etc. which indicates their respect for regional and cultural harmony.

#### Gender champions club:

##### FUNCTION OF THE CLUB

1. **Create positive learning environment:** As gender norms are created and perpetuated from birth onward by families, communities, schools and other social institutions, it is key to introduce gender sensitive activities in order to create positive gender equal mindset.
2. **Promote innovating activities through various workshops, theme-based plays, painting competitions that can change their**

assumptions about gender sensitivity and also to teach boys nurturing, care giving and communication skills.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institution takes pride in launching the Plantation Programme wherein the focus does not stop with the sound academic foundation of the student community but it moves a step forward to develop them as better citizens of the country. In this regard, the institute, apart from imparting professional legal education, inculcates a feeling of oneness among the student community through various practices and programs. The College celebrates the Independence Day & Republic Day vigorously. The Faculty members of all departments, have organized various academic and co-curricular activities for the propagation of the Fundamental Duties and Rights of the Indian citizens. The students were engaged in several programs like Academic programs like webinars, Conferences, Expert talks, Bright talks etc which have enriched the awareness about these aspects. Organizing Annual Competitions on various con The Faculty members of all departments, have organized various academic and co-curricular activities for the propagation of the Fundamental Duties and Rights of the Indian citizens. The students were engaged in several programs like Academic programs like webinars, Conferences, Expert talks, Bright talks etc which have enriched the awareness about these aspects.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://www.svsit.ac.in/files/ugd/0c2065_b727a5f042604805b0369514d761f40c.pdf">https://www.svsit.ac.in/files/ugd/0c2065_b727a5f042604805b0369514d761f40c.pdf</a>
Any other relevant information	<a href="https://www.svsit.ac.in/files/ugd/0c2065_b727a5f042604805b0369514d761f40c.pdf">https://www.svsit.ac.in/files/ugd/0c2065_b727a5f042604805b0369514d761f40c.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers,**

**B. Any 3 of the above**

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Every culture has number of festivals and celebration has become a vital activity. Celebration of cultural and constitutional festivals is integral part of college's co-curricular activities. Throughout session different days are celebrated by students with guidance of teachers which help them to know about different cultures and to cognitively imagine India as a nation. The academic calendar is brimming with important events which show enthusiasm of this institution in celebrating many national as well as international days and commemorative events and festivals. Republic day is celebrated every year on 26th January in the college with great enthusiasm and pride Independence Day is also celebrated on 15th August in the college with great enthusiasm. It is celebrated on 15th August commemorating the nation independence from United Kingdom on 15th August 1947. It is a day when all staff members and students pay homage to their leaders and those who fought for India's freedom in the past. International Women day is also celebrated in our college on 8th March every year. The day is used to recognize women who have made significant contribution to the advancement of their gender.



File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Skill Development Program

- Soft skills Certificate program been offered to our students to develop their listening, speaking, reading and writing skills. Students are encourages to take this during their First year of studies with us.
- Regular Seminars are conducted to keep in touch with the recent trends in the Higher education scenario by resource persons from Ages is overseas Education Institute.
- Professors from Foreign Universities and our Alumni who have done Higher Studies and employed in India and Abroad.
- Software courses for Non IT students are also conducted in the following areas :

JAVA PROGRAMMING, J2EE ORACLE VISUAL PROGRAMMING C & C ++  
PROGRAMMING INTERNET PROGRAMMING (HTML, XML, ASP, JAVA SCRIPT)

### Eminent Recruiters:

We have full-fledged Placement cell, which monitors the employment opportunities and arranges campus interviews for the final year students. Our Campus recruitment program starts in the month of August.

### Eminent Recruiters of our Students

- INFOSYS
- CTS
- TPCIL
- TCS
- TELEPARADIGM
- TESLANIK

- M POWER

File Description	Documents
Best practices in the Institutional website	<a href="https://www.svsit.ac.in/files/ugd/0c2065_5959cb331af84324bfc57431293453d6.pdf">https://www.svsit.ac.in/files/ugd/0c2065_5959cb331af84324bfc57431293453d6.pdf</a>
Any other relevant information	<a href="https://www.svsit.ac.in/files/ugd/0c2065_5959cb331af84324bfc57431293453d6.pdf">https://www.svsit.ac.in/files/ugd/0c2065_5959cb331af84324bfc57431293453d6.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our institution has a good Location Advantage, Quality residential Hostel for girls and Holistic development through Clubs: SVS GROUP OF INSTITUTIONS was established SVS Educational Society - 2008, Bheemaram Hanamkonda, under the chairmanship of Dr.Errabelli thirumal rao. The institution is situated with an extent of 21 acres in Bheemaram, Hanamkonda, and Telangana State. The college is recognized under 2(f) of UGC act 1956 approved by the AICTE, New Delhi and permanently affiliated to Jawaharlal Nehru Technological University, Hyderabad, and Telangana

. Our website: <http://www.svs.ac.in/>

The institute provides Residential Hostel exclusively for the girls. It caters homely hygienic food with delicious multi cuisine items with south Indian and north Indian delicacies. This hostel is fully equipped with modernized amenities. The student will have the advantage of attending for the study hours so that they can clarify their doubts. The institute patronizes different clubs to encourage students so that the students will showcase their talents. The campus comprises various students clubs include: Arts and crafts, campus radio, dancing club, music club, Gymnasium and photography. The students are actively participating not only in curricular and co-curricular activities.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

#### 1. Strengthening student-centric learning:

The college will focus on strengthening student centered learning by providing opportunities to engage in research, experiential learning, field-based learning, peer-learning and community service through outreach.

#### 2. Enhancement of teaching and learning resources:

The College will invest in new teaching and learning resources such as technology, equipment to enhance the quality of education.

#### 3. Promotion of professional development:

The college will promote professional development for students, faculty and staff to keep them updated with the latest teaching and learning practices through MoUs with other institutions and collaborations.

#### 4. Improvement of infrastructure:

The college will improve the infrastructure of the campus, including creation of new academic blocks and classrooms to create a conducive learning environment.

#### 5. Strengthen ties with the community:

The college will strengthen its ties with the local community by engaging in community service, outreach programs, and partnerships with local businesses, entrepreneurs and organizations.

#### 6. Monitoring and evaluation:

The college doing IQAC, will strictly monitor and evaluate the progress of the academic year to ensure that it is meeting its objectives.

**7. Focus on skill development:**

The college will focus on skill development by providing training and workshops on soft skills, communication, leadership, and problem-solving.